



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122653

INSPECTION DETAILS

Inspection Date 19/01/2004
Inspector Name Joanne Lindsey Caswell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Betchworth & Buckland Childrens Nursery
Setting Address The Street
Betchworth
Surrey
RH3 7DJ

REGISTERED PROVIDER DETAILS

Name The Committee of u/a

ORGANISATION DETAILS

Name u/a
Address u/a
,
u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Betchworth and Buckland Children's Nursery opened in 1992.

The nursery operates from a purpose-designed, self-contained building within the grounds of Acorns School, Betchworth, close to the towns of Reigate and Dorking, Surrey. The nursery serves the local community and many children are from the villages of Betchworth and Buckland and the surrounding rural communities. Some children transfer to the Acorns School after attending the nursery.

There are currently 30 children from 2 to 4 years on roll. This includes 26 funded 3 and 4 year olds.

The nursery offers five sessions a week, opening Monday to Friday from 09:15 to 13:15, term time only. This enables children to bring a packed lunch and stay for an extended session. This, however, is not compulsory and sessions are flexible, allowing parents the choice for children to go home before lunch.

There are eight members of staff working with the children, all of whom are qualified or have attended relevant training.

How good is the Day Care?

Betchworth and Buckland Children's Nursery provides good quality care for children. It is managed by a team of professionally qualified, motivated and committed staff who are keen to extend their knowledge and skills. The nursery is very well-organised and the daily routine enables children to participate in an excellent selection of activities and learning opportunities.

Staff provide a very stimulating, welcoming and secure environment for children and the premises are maintained to a very high standard. There is a very good selection of quality equipment and resources. All regulatory documentation is in place and is stored securely.

Staff are extremely vigilant regarding children's health and safety and good procedures are in place to ensure safe and hygienic practice. Children's dietary needs are catered for and all staff value children as individuals and respect their differing needs. Staff have experience in supporting children with special educational needs and have undertaken further training. Good procedures are in place for managing child protection issues.

Staff provide a very good range of curriculum activities to stimulate children's learning and development. They vary the routine accordingly, to cater for children's differing abilities and ensure equality of opportunity for all children. Children interact well with one another and develop their social skills within a loving and caring environment. Staff manage children's behaviour very well and children respond positively to the praise and encouragement they are given.

Staff develop excellent relationships with parents and good procedures are in place to ensure parents are fully involved in their children's learning and development. Staff value parents' feedback and are committed to working in partnership with them.

What has improved since the last inspection?

not applicable

What is being done well?

- The nursery is managed by highly motivated, professional, caring and dedicated staff. They work well together as a team, support one another and are committed to ensuring children are cared for in a loving, stimulating and safe environment.
- The organisation of the nursery is excellent. Good procedures are in place to ensure children's health and safety and children respond very well to the consistent daily routine.
- Staff provide an excellent range of play and learning opportunities. All activities are supported with relevant resources and children are able to participate in all areas of play and learning, both inside and outside.
- Children behave very well. They are responsive to the positive environment created by staff and are offered plenty of praise, respect, interaction and explanation.
- Children interact very well with staff and their peers. They approach staff confidently and are happy in their care. Staff communicate with children effectively and encourage their overall developmental needs.

An aspect of outstanding practice:

Staff provide a stimulating, fun and interesting environment in which children develop curiosity and an eagerness to learn. Staff utilise all the available learning opportunities, both inside and outside to offer children an excellent range of cross-curricular activities.

What needs to be improved?

- the procedures for formally recording children's existing injuries

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure a written record of children's existing injuries is maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.