



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY217738

DfES Number: 539229

INSPECTION DETAILS

Inspection Date	02/02/2004
Inspector Name	Lilyanne Taylor

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Dysart Nursery
Setting Address	1 Dysart Avenue Cosham Portsmouth Hampshire PO6 2LY

REGISTERED PROVIDER DETAILS

Name	Mrs Samia Nasr Mcminn
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Dysart Day Nursery opened in 2002.

It is privately owned and operates from detached premises, which are situated in the Cosham area of Portsmouth.

The Nursery has sole use of a main playroom, conservatory, bathroom facilities and a fully enclosed out door play area.

Care is provided for children from all areas and it is their policy to take children from the age of three months.

Children are able to attend a variety of sessions.

Dysart Nursery is open Monday to Friday all year round with the exception of Bank Holidays and one week at Christmas.

Their opening hours are 07:30 to 1800. This includes providing a breakfast club from 07:30 to 08:40, and an after school club from 15:20 to 18:00. Pre-school sessions are from 09:00 to 11:30 and 12:30 to 15:00. Children's hours of attendance are able to be flexible.

The Nursery provides care for children with special needs and would support children who speak English as an additional language.

Dysart Nursery are eligible to accept funded three and four year olds.

There are six staff who work with the children, all are experienced and most have a relevant early years qualifications, Three staff are qualified to NVQ level 3 in childcare, and three staff are currently on training programmes working towards achieving an NVQ.

At the time of inspection the nursery has 33 children on its registers, of these five are funded three year olds.

The Nursery receives support visits from the Pre-school Learning Alliance, teaching support is provided through the Early Years Development and Childcare Partnership. .

How good is the Day Care?

Dysart Day Nursery provides good quality care for children.

All staff are experienced and most are suitably qualified to care for children.

Staff provide a warm and welcoming environment for all children, they are happy, settled and well cared for. The premises and facilities are suitable for accommodating children who have mobility needs. Staff organise space, resources and equipment satisfactorily, the needs of most children are met.

Children are provided with a wide range of toys, equipment, and resources.

Staff have an awareness of children's safety and most areas accessed by children are safe. The access to the premises is not always secure. Health and hygiene procedures and practices are good and promote the good health of children. Children are provided with regular drinks, and staff promote healthy eating when providing snacks. All children are included and treated with respect. Staff have a positive understanding and caring attitude when caring for children with special needs. Staff have sound knowledge of all child protection issues and the referral procedures to be followed if abuse of a child were suspected.

A balanced range of activities are provided for all children. Some activities and resources provided for children aged two years are too challenging, and not all children are stimulated during group activities.

The staff's management of children's behaviour is good.

Staff establish a good relationship with parents, they exchange information daily regarding the children's progress and welfare.

All relevant documentation is in place and of an exemplary standard. All children's records are stored securely so confidentiality is maintained

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff ensure all areas of the nursery are maintained in a hygienic condition which prevents the spread of infection to all children. All surfaces are wiped with an appropriate proprietary cleaner and all baby equipment and toys are sterilised after use. All children are encouraged to have an awareness of their own personal hygiene throughout the daily routine.

- All children are included and integrated into the provision. Individual plans are drawn up for children with special needs which ensures they are provided with appropriate support and care. The children learn about other cultures, through the various themes / topics they study, for example they have studied Chinese New Year and Eid.
- Staff are consistent with the strategies they use for managing children's behaviour. Children show they have an awareness of the rules of the nursery and their behaviour is good. They are learning what is right and wrong and how to show respect for others by saying please, thank you and sharing.
- Parents receive good information, regarding all the operational procedures the Nursery works to when they register their child. Regular newsletters, informs them of the activities, themes and topics the children will be studying. Parents of children under two years of age are given a daily care diary, which informs them of all the care that has been provided and any achievements their children have made. Good settling in procedures are offered for new children, parents are welcomed to stay with them until they are happy, settled and confident to be left on their own.
- Documentation is exemplary, it is very clearly written and contains all relevant detail, which underpins the successful management of the nursery.

What needs to be improved?

- the grouping of children for story time;
- the activities and resources provided for children aged 2 years;
- the materials used for the path and grass borders in the outdoor play;
- the security of the premises.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Review the grouping of children and evaluate the activities and resources provided, to ensure all children's individual needs are met and they are appropriately supported and helped to make progress in all areas of their development.
6	Carry out a risk assessment of all areas outdoors, identifying any action that needs to be taken, to ensure the premises are kept secure and accidents to children are prevented at all times.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education at Dysart Day Nursery is acceptable and of good quality. Children are making very good progress in their communication, language and literacy, knowledge and understanding of the world and creative development and generally good progress towards the early learning goals in all other areas.

The overall quality of teaching is generally good. Staff have sound knowledge and understanding of the stepping stones and the early learning goals. They carry out observations of the children to assess their individual progress, and use these when planning activities. Plans for activities are clear and show the intended learning outcomes, which are linked to the stepping stones.

Children are supported appropriately in most areas of learning. Resources are not always used effectively to promote mathematical understanding.

The support for children with special needs is very good, individual educational plans are drawn up for each child and teaching methods are in place for supporting children with language and communication needs.

Children's behaviour is good, staff use positive and consistent methods for managing children's behaviour.

The leadership and management of the provision is very good. The manager and staff are committed to further extending their knowledge and skills and attend in service training.

The provision is able to assess its own strengths and weaknesses. They seek support and guidance when looking at ways in which the provision can be further developed or enhanced.

The partnership with parents is very good. They receive good information which explains the six areas of their children's learning, and the topics / themes they are studying.

They are welcomed into the nursery to have discussions with staff daily regarding their children's progress, and are invited to attend opening evenings.

What is being done well?

- Staff set clear boundaries for the children and act as good role models. Children show an awareness of the rules of the nursery and that there needs to be an agreed code of behaviour by sharing and taking turns.
- Children's communication and language is developing very well. Staff use

pictures, objects, words and discussion, to extend the children's vocabulary. Children are becoming confident speakers.

- Staff use their knowledge of the early learning goals and individual children to provide a stimulating environment. Children are confident, interested in their surroundings and express their own ideas imaginatively.
- The leadership and management of the nursery is very good. The manager and staff work well together, they continually look at ways in which the provision can be further developed and enhanced to ensure all children are provided with a good standard of nursery education.

What needs to be improved?

- the use of resources and discussion to develop children's learning and understanding of calculation, space and measure

What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are forming good relationships with adults and other children. They are able to select their own resources and make independent choices as to the activities they play with. They are beginning to dress and undress independently and are able to manage their own personal hygiene. They are aware of the rules of the nursery and are learning right from wrong.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children are able to respond to simple instruction with appropriate actions to what they have heard. They are able to hear and say the initial sounds in words, and know which letters represent some of the sounds. They enjoy listening to stories and are developing an awareness that print carries meaning, they handle books carefully. They are able to practice their writing skills and are beginning to form recognisable letters.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children are able to recognise and count numerals up to nine and some are able to count reliably up to 10 everyday objects. They are beginning to relate addition to combining two groups of objects. They use the correct mathematical language to describe shapes, such as circle, square and triangle and are able to recognise and talk about patterns. They are not able to develop their understanding of calculation, space measure through everyday resources or discussion.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children learn about their environment through the topics / themes they are studying, the children visited the local police station and a policeman visited the nursery. Children enjoy using the computer to support their learning, for example learning dot to dot drawing. In the home corner children are able to access programmable toys, which include a cash register, mobile phone and calculator.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children are able to move with increasing control and co-ordination in safety, showing an awareness of space and others. They move in a range of ways, jumping, running and walking. They enjoy activities which develop their hand and eye co-ordination for example, threading, jigsaws, shape sorting and using the computer. They are learning to handle tools and objects safely, they use staplers, hole punches and sellotape dispensers. They show good control when manoeuvring the computer mouse.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are able to recognise and differentiate colours. They explore colour, texture and shape using a range of resources. They are able to use their imagination in role play and express their own ideas when doing art / craft work. They use a range of materials for model making, including play dough, plaster of Paris and clay. Children respond well to music and enjoy joining in with singing and musical movement activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Use resources and discussion effectively to provide activities and opportunities for children, which supports and develops their learning and understanding of calculation, space, and measure.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.