



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240775

INSPECTION DETAILS

Inspection Date 20/04/2004
Inspector Name Michelle Smith

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Happy Faces @ Chase
Setting Address Merton Hall Road
Wimbledon
London
SW19 3QB

REGISTERED PROVIDER DETAILS

Name Mrs Karen Reddy

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Faces @ Chase out of school opened in April 2002. It operates from two rooms in the Wimbledon Chase Primary School, located in an annexe building. Happy Faces @ Chase serves the children that attend the school.

There are currently 30 children from 4 to 10 years on roll. This includes 0 funded children. Children attended for a variety of sessions.

The group opens 5 days per week during school term times and holidays

Sessions are from 15:15 till 18:00 during term time.

3 part-time staff work with the children. Under half of the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification.

How good is the Day Care?

Happy Faces @ Chase Out Of School Club provides satisfactory care for the children.

The environment is warm and welcoming for the children and parents. The premises is safe and secure. One member of staff is first aid trained.

The provision and planned activities are adequate, however there are no written plans in place. The staff would benefit from written activity plans to reflect good practice. The children are provided with a range of different activities, including outdoor. The play provision is of good quantity and quality. The children have developed good relationships with the staff.

Documentation is in place, but would benefit from revision.

The parents questionnaires returned indicated that the parents are happy with the service provided at the Out Of School club and that staff are approachable.

There are clear boundaries with regards to behaviour management that is understood by the children and parents.

What has improved since the last inspection?

First annual inspection

What is being done well?

- Children are provided with a range of different activities, that are of good quality and quantity.
- There is an consistent approach towards behaviour management.

What needs to be improved?

- the registration process to include children's arrival and departure times;
- the information in the complaints procedure to include Ofsted details.
- systems to ensure a procedure is implemented for allegation made against a member of staff and ensure this is available to staff
- children's safety by ensuring low level sockets are made safe;
- systems for implementation of written activity plans;
- methods for recording confidential information, in relation to child protection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Devise a method for recording children's and staff's arrival and departure times.
3	Devise written activity plans, to assist staff in planning and preparing daily activities.

6	Make sure safety socket covers are in place for sockets that are accessible to children.
7	Devise a method for maintaining confidentiality within the accident records.
11	Devise and implement a system to record any incident of physical restraint
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
13	Ensure a procedure is added to the child protection procedures for allegations made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.