



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216220

INSPECTION DETAILS

Inspection Date	19/05/2003
Inspector Name	Elizabeth Culley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Little Houghton Primary School Playgroup
Setting Address	Lodge Road Little Houghton Northampton NN7 1AF

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Sarah Prince and Diane Ridley
Address	Little Houghton Primary School Playgroup Lodge Close, Little Houghton Northampton Northamptonshire NN7 1AF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Houghton play group opened in 2002. It operates from the school hall and library at Little Houghton Primary School which is situated in the village of Little Houghton in Northamptonshire. The play group operates for three sessions a week in term time and serves the local community. It is open Monday from 13:15 hours to 15:45 hours and Tuesday and Wednesday from 09:15 hours to 12:00 hours. There are three members of staff.

How good is the Day Care?

Little Houghton Primary School Playgroup offers a good standard of day care for children.

The records, policies and procedures which are in place support the high standard of provision offered to children and their families.

Health and safety is positively promoted. Effective use is made of risk assessments to highlight and eliminate potential hazards, this supports staff to keep children safe.

Staff support children well. Good interaction and supervision by staff allows children to participate in a range of activities and promotes their personal development. Children are able to move freely between activities and make choices, they are encouraged to share and respect each other. The activities and resources provided support children to develop their understanding of equality issues. Staff manage children's behaviour well. There are clear boundaries and staff offer children praise and encouragement.

Parents are welcomed to the group and have access to the policies. Staff share information with parents and regular opportunity is given to discuss their child's progress.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff promote equality of opportunity and anti-discriminatory practice by providing activities which allow children to develop their awareness of equality issues and encouraging children to respect each other. The staff work well as a team to promote children's self esteem.
- New children are supported well. They are offered individual support and this enables them to settle quickly into the group.
- Children's behaviour is managed positively and challenging behaviour is dealt with in a sensitive manner.

What needs to be improved?

- The availability of records. Staff records need to be made available at inspection;
- The organisation, to ensure that children belong to a key group which has consistent staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure that staff records are available at inspection
2	develop a keyworker system

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.