



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 300869

DfES Number: 530102

### INSPECTION DETAILS

Inspection Date 23/04/2004  
Inspector Name Sarah, Louise Gilpin

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Angels Nursery School  
Setting Address 30 Bochum Parkway  
Sheffield  
South Yorkshire  
S8 8JR

### REGISTERED PROVIDER DETAILS

Name The partnership of Little Angels Nursery School

### ORGANISATION DETAILS

Name Little Angels Nursery School  
Address 30 Bochum Parkway  
Sheffield  
South Yorkshire  
S8 8JR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Little Angels Day Nursery opened in 1998. It operates from a listed building in the grounds of Moss Brook School, in Norton, Sheffield. There is an outdoor area available for play. The nursery serves the local and wider community.

There are currently 83 children from birth to five years on roll. This includes 28 funded three-year-olds and 5 funded four-year-olds. Children attend for a variety of sessions. There is provision for children with special educational needs (SEN) and for those children who speak English as an additional language (EAL).

The nursery opens five days a week all year round. Sessions are from 8:00 am until 18:00 pm.

There are 12 part and full time staff work directly with the children. Ten have early years qualifications and two staff are currently on training programmes. The setting receives support from a qualified teacher from the Early Years Development and Childcare Partnership. The nursery is a member of the National Day Nurseries Association.

### How good is the Day Care?

Little Angels Day Nursery provides good quality care for children. The nursery is well organised and managed effectively. The staff are suitably qualified and provide a warm and welcoming environment for children. There are sufficient policies and procedures in place that are successfully implemented by the staff to promote the safety and well-being of children. However changes are required to further develop the provision. Staff work in designated areas of the nursery and provide consistent care for the children.

The quality of care for children aged under two years is very good and their individual needs are met effectively by staff. The nursery staff are in the process of introducing the birth to three matters for children under three years. The staff work well with the foundation stage curriculum to plan a broad range of interesting

activities for the children aged from three to five years who as a result are making generally good progress towards the early learning goals. The resources and areas used by the children are well organised to promote their growing independence. Children's behaviour is well managed by a consistent approach, where praise is given freely.

There is a successful partnership with parents. They are informed about the nursery through regular newsletters. Parents are invited to become involved in their children's learning through their input into the educational plans. The daily record sheets are used well to share information about the children's achievements and the days events. Displays around the nursery environment provide parents with a wealth of information about the setting.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The nursery manager is very committed to the continual improvement of the provision for children and parents.
- The successful partnership with parents means that relevant information is readily exchanged between staff and the parent or carer.
- Staff successfully build warm and trusting relationships with the children, who as a result are happy and well settled, they effectively support children when they are unwell.
- The nursery environment is used very well by staff to provide safe and suitable facilities for all children.
- The well organised documentation means paperwork is readily available and appropriately supports the staff in the care of children.
- The procedures for managing the behaviour of children are successfully and consistently implemented by the staff.

#### **What needs to be improved?**

- the fire evacuation procedures;
- the detail of the child protection policy;
- parents access to the complaints procedure.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	vary the routine of the fire drill to further develop staff awareness of fire safety procedures
12	make readily available to parents a written statement that provides details of the procedure to be followed if they have a complaint
13	ensure that the child protection procedure for the nursery includes how allegations against staff will be dealt with

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Little Angels Day Nursery provides a warm environment for children who as a result make generally good progress towards the early learning goals. Children make very good progress in communication, language and literacy, personal, social and emotional and physical development. Their progress in mathematical development and knowledge and understanding of the world is generally good, however there are significant weaknesses in their creative development, as insufficient emphasis is placed on some aspects.

The quality of teaching is generally good. Staff have a sound knowledge of the early learning goals and what children need to learn. They effectively question the children to encourage them to think for themselves. Staff build very warm and affectionate relationships with the children, they encourage children to have fun and enjoy their learning. The plans for children's learning are on occasion limited and the use of assessment information does not routinely inform them. There is suitable provision for children with SEN and those with EAL.

The leadership and management of the nursery is generally good. The manager has a good understanding of what the setting does well and is committed to the continual improvement of the provision. She has implemented planned changes to the setting which have resulted in more successful interactions between the staff and the children. The manager effectively uses the appraisal systems to inform the staff's training and development needs. There is insufficient monitoring of the planning to ensure children have access to all aspects of the curriculum.

The partnership with parents is very good. Parents are provided with a good level of quality information about the setting. The displays of plans for children are informative and provide regular opportunities for parents to be involved in their children's learning. The parents regularly receive detailed information about their children's progress.

### What is being done well?

- Children's personal, social and emotional development is very good. They are confident, sociable and have caring relationships with each other and staff.
- The leadership promotes an ethos of good quality early years principles. The management structure ensures continual improvements through a commitment to staff development.
- The successful partnership with parents means that they are happy with the provision and are kept very well informed about their children's progress.
- Children's communication skills are developing very well and they use language in a variety of ways to enhance and extend their play.

- The outdoor area is used effectively by the staff to extend the children's learning and play experiences.

#### **What needs to be improved?**

- children's opportunities to build purposefully and to further develop their awareness of shape
- the access children have to role-play and activities that promotes their individual creativity
- the monitoring and content of the plans for children, which are more directly linked to the assessment information gathered

#### **What has improved since the last inspection?**

The setting has made generally good improvement since the last inspection. A new outdoor play facility ensures children have many opportunities for physical play, in particular climbing and balancing. Parents now have regular formal and informal opportunities to input into their children's play and learning. Recent changes to the assessment and planning are improving the clarity of information, however this is in the early stages of development.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children build warm relationships with staff and form positive friendships with their peers. They are interested in the activities around them, they are motivated and keen to learn. Children easily manage their own personal hygiene and the older children competently dress without adult support.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children use a growing vocabulary to converse with their peers, negotiate their play and to seek support from staff. They are developing good early writing skills and the more able children can accurately write their own names. Children enjoy a variety of books, can accurately predict events and interpret the illustrations well to tell each other stories.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are very interested in numbers and engage readily in number activities and games. They spontaneously use number names correctly during the play. Children are beginning to use problem solving techniques in practical activities such as sorting and matching. However they are offered insufficient opportunities to learn about the uses of shapes in practical ways such as building and construction.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children are curious and interested in their environment, they notice change such as the weather. They accurately recall and talk about past events and they show a keen interest in those around them. Children can operate simple machinery such as tape players and are beginning to develop skills with information technology equipment. However children are provided with limited opportunities to build purposefully using a variety of resources and media.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children competently use a wide range of large and small equipment to climb and balance. They enjoy engaging in activities which promotes their growing hand-eye coordination. Children show an awareness of the personal space of others and their safety when playing outdoors.

## **CREATIVE DEVELOPMENT**

Judgement:	Significant Weaknesses
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Children are beginning to explore texture, colour and space. They enjoy joining in singing activities and have access to music each day. Children have infrequent opportunities to explore and experiment with their own individual creativity. In addition children have limited chances to engage in role-play in order to express their experiences.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Improve children's opportunities to build purposefully using a wide range of shapes, resources and media.
- Ensure children have frequent planned access to role-play activities and sufficient chance to develop their individual creativity.
- Develop the planning systems to ensure they reflect the information gathered during observations of children and devise a monitoring process to ensure all aspects of the early learning goals are covered.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*