

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN EY273422

INSPECTION DETAILS

Inspection Date	09/11/2004
Inspector Name	Samantha Hunt

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bishopswood Day Nursery Limited
Setting Address	Horsepond Road Gallowstree Common Reading Berkshire RG4 9BT

REGISTERED PROVIDER DETAILS

Name

The partnership of Bishopswood Day Nursery Ltd

ORGANISATION DETAILS

Name	Bishopswood Day Nursery Ltd
Address	104 Westwood Road Tilehurst
	Reading
	RG31 5PS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bishopswood Day Nursery is run by Bishopswood Day Nursery Limited. It opened in 2004 and operates from a converted school. It is situated in the village of Gallowstree Common, between Reading and Henley on the Berkshire/Oxfordshire border. A maximum of 152 children may attend: 102 in the Day Nursery and 50 in the Badgers Holiday Club. The nursery is open each weekday from 07.30 to 18.30 for 52 weeks of the year. The Badgers Holiday club is open 07.30 to 18.30 during school holidays. All children have access to a secure enclosed outdoor play area.

There are currently 75 children aged from 0 to under 5 years on roll in the nursery. Children come from a wide catchment area.

The nursery employs 10 staff. Five of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Bishopswood Day Nursery Limited offers good quality care for the children. Staff are well deployed and offer a high level of interaction with the children. The nursery is a warm, welcoming child friendly environment were good use is made of available space. Children have access to several fully enclosed area's both inside and outside for physical play. All required documentation is in place although systems for recording children's sleep, retention of staff CRB checks and accessibility of policies to parents need to be reviewed.

Staff are aware of children's safety and there are good security systems in place to monitor entry and exit. Staff encourage the children to have good hygiene practices. Staff are aware of children's individual needs and encourage all the children to take part in activities on offer.

There is a good range of toys and resources available for the children. Children are able to self select the activities on offer and engage in play with each other, they appeared happy and settled in the environment. Staff develop good relationships with the children and children's behaviour was good.

The relationship with parents is good. Staff are welcoming and exchange information with the parents on arrival and departure. Parents receive good feedback both verbal and written about their child's day.

The Badger holiday club was not running on the day of inspection.

What has improved since the last inspection?

N/A

What is being done well?

- Staff interact well with the children, they develop good relationships and the children seem happy and settled.
- Good range of toys and resources for the children to choose from. They are able to self select and there are area's both inside and out provided for physical play.
- Staff greet parents in a welcoming manner and exchange information both verbal and written to inform them about their child's time in the nursery.

What needs to be improved?

- accessibility of policies and procedures to parents;
- documentation; to ensure records of staff CRB checks are maintained correctly;
- more accurate recording of children's sleep;
- staff's knowlegde and understanding childprotection procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	Further develop procedures for recording CRB information on all staff .
6	Review systems to ensure that sleeping children are checked regularly.
12	Make policies and procedures easily accessible to parents.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.