



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276244

INSPECTION DETAILS

Inspection Date 02/03/2005
Inspector Name Debra Elizabeth Jean Dahlstrom

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hopscotch Private Day Nursery
Setting Address Bishop Goss Complex
Rose Place
Liverpool
Merseyside
L3 3AN

REGISTERED PROVIDER DETAILS

Name Mrs Susan Marie Adamson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hopscotch Nursery registered in 2004 and is situated in a converted school building in the centre of Liverpool. The nursery has a total of four rooms for children to use. There is an enclosed area for outdoor play. The setting is registered for a maximum of 61 children aged from 0 to 8 years. It serves the local area and is currently open from 07:30 to 18:30 each weekday. Arrangements can be made to provide care at weekends if there is sufficient demand.

There are a total of 17 children on roll. There are no children attending at present in receipt of nursery education funding.

There are a total of four permanent staff, all are qualified. There are also a number of supply staff.

How good is the Day Care?

Hopscotch Nursery provides a good standard of care for children. The environment is warm and welcoming, with plenty of space for rest and play. The setting is well resourced, with good quality toys and equipment to meet children's needs. Staffing levels are good. The team are enthusiastic and deployed well in using their knowledge and experience to care for children. There are clear policies and procedures in place to form an effective operational plan. Records and documentation are detailed, although some small, but relevant, details are missing. The statements for child protection and behaviour management need attention.

Staff are vigilant about safety, they supervise children well. There are generally good systems in place to keep children safe and secure, however several raised nails were found in the dining room which are a possible hazard. Staff implement good hygiene practices and encourage children to learn about personal hygiene. Children benefit from a range of nutritious meals, snacks and drinks to promote their health, growth and development. Staff have a clear understanding of the procedures to follow to protect children. There is a positive approach to caring for children with special needs, although to date little experience in this area.

Children are confident and independent learners. There are a wide range of interesting activities enabling the children to progress in all areas. Staff are warm and caring and meet the individual needs well. Their consistent approach works very well. Children learn to co operate, take turns and tidy away toys.

There are open and very friendly relationships with parents, who are well informed about their children's routines.

What has improved since the last inspection?

Not applicable

What is being done well?

- A variety of attractive and tasty meals, snacks and drinks are prepared for children. They enjoy a minimum of five portions of fresh fruit and vegetables per day.
- The setting is organised well to benefit children. Staff are motivated. They are committed to ongoing training and consistently use it to improve their childcare practice.
- The setting is resourced well to provide a stimulating environment for children. There are good sensory play experiences available daily. Children investigate, make decisions and explore their surroundings with sustained interest and enjoyment.
- Children have strong and secure relationships with staff who provide for their individual needs very well. Staff are able to use their knowledge of the children to plan a wide range of activities which promote their learning.
- Children are confident and independent learners. Their self help skills are often very good. They manage simple tasks, such as help serve meals, fill up their own water bottles from the water cooler. Children even choose and help prepare fresh fruit at snack times and use the Juicer to make their drinks.
- Staff have a good understanding of positive methods used to manage children's behaviour. This was particularly evident in the over two years group. Staff are skilled in encouraging children's co operation. They used gentle humour, frequent praise and consistently acknowledge children's achievements.

What needs to be improved?

- the documentation in the child protection statement for allegations against staff and behaviour management.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make the protruding nails safe in the dining room
14	Review your behaviour management statement to include how any incidents of bullying will be dealt with.
14	Review your child protection statement to clarify the procedure to follow in the event of any allegation against staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.