



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275232

INSPECTION DETAILS

Inspection Date 21/10/2004
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Explore Learning
Setting Address Sainsbury's, The Village
Emerson Way,
Emersons Green
Bristol
BS16 7AE

REGISTERED PROVIDER DETAILS

Name Explore Learning Ltd 4117281

ORGANISATION DETAILS

Name Explore Learning Ltd
Address 3rd Floor
74 North Street
Guildford
Surrey
GU1 4AW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Explore Learning offers computer based tutoring at Out of School sessions. They opened in 2003, in a purpose built setting in a large shop at Emersons Green in Bristol. The group serves the local area.

There are currently two hundred and twelve children from five to fifteen years on roll. Children attend for a variety of sessions. Fifty children have special needs and the group currently supports no children who speak English as an additional language.

The group opens seven days a week during all year round. Sessions are:- Monday to Friday 15:00 to 20:00, Saturday 10:00 to 18:00 and Sunday 11:00 to 17:00 term time, and 10:00 to 18:00 in the school holidays.

Fifteen staff work with the children, and they are qualified within the tutoring aspect provided by the setting.

How good is the Day Care?

The group provides good care for children.

The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. Staff greet children warmly when they arrive, and children respond positively to staff's friendly approach. The children have access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed, however fire evacuation procedures are not practiced regularly. The group understands their role in the protection of children and share this information with parents. Drinks are readily available.

The group provides a wide range of resources to encourage children's learning and knowledge. Staff allow plenty of time for listening and talking, and their active involvement with the children encourages the development of individual levels of concentration and skills. They provide an environment that positively recognises differences and promotes an understanding of the wider world. The children respond well to praise and encouragement and feel secure in the boundaries set.

The group has good relationships with parents. They share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, and the group has effective written policies, easily available to parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Space well organised, clean and child friendly, with a warm and friendly atmosphere.
- Children have access to an excellent variety of activities, appropriate to the wide age range of children attending. All children are able to access these, to participate at their own level. The active involvement of staff promotes the development of children's concentration and skills.
- The staff meet the children's individual needs. They spend time with them as well as giving opportunities to play happily with peers. The children learn about developing relationships.
- The group has an excellent understanding and good experience of supporting children with special needs and enabling them to join in all activities.
- The children respond well to the staff giving clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well.
- The staff make policies and information available to parents. The parents understand about how the out of school works being confident and clear about how their children are being cared for.

What needs to be improved?

- procedures, to ensure that fire evacuation is practised and recorded as appropriate

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure that fire evacuation is practised and recorded as appropriate

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.