



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291032

INSPECTION DETAILS

Inspection Date	17/03/2005
Inspector Name	Sheila Iwaskow

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Small Wonders P D N Limited
Setting Address	Connaughton House Mount Road Levenshulme, Manchester Lancashire M19 3BH

REGISTERED PROVIDER DETAILS

Name	Small Wonders P D N Limited 5086778
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ORGANISATION DETAILS

Name	Small Wonders P D N Limited
Address	Connaughton House Mount Road, Levenshulme Manchester Lancashire M19 3BH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Small Wonders Nursery is run by Small Wonders P D N Ltd and was registered in 2004. Children come from the local community and from parents travelling to work in adjacent towns. The nursery is open from 07:30 to 18:00, Monday to Friday, 49 weeks of the year.

Children attending the nursery have access to two rooms on the ground floor, two rooms on the first floor and associated facilities. Fully secure areas are available for outdoor play.

There are currently 97 children on roll who attend on a variety of placements; of these 26 receive funding for nursery education. The setting supports children who have special educational needs.

The setting employs 21 staff. Of these, 14 staff and both directors hold an appropriate early years qualification to NVQ level 3; another 3 staff have achieved NVQ level 2. The setting receives support from the Early Years Development Partnership.

How good is the Day Care?

Small Wonders Nursery provides good quality care for children. Staff are consistent, suitably qualified and have appropriate experience. Children relate well to staff who work effectively as a team to ensure that children feel happy and secure. Children are grouped according to age and space is organised creatively to provide a wide range of experiences. Toys and equipment are appropriate to children's age and stage of development. Most aspects of documentation are in place, however there is an omission and children's records are not fully respected for confidentiality.

The premises are well maintained, clean and heated to an appropriate temperature, providing a friendly and welcoming atmosphere for both parents and children. Fire drills and risk assessments, to ensure children's safety, are carried out on a regular basis, however one minor safety issue has been identified. Staff promote good hygiene practices and raise children's awareness by encouraging them to wash their hands at appropriate times of the day. Meals and snacks promote healthy eating to aid children's physical growth and development. Staff have a good awareness of issues and procedures relating to child protection and show a positive regard towards the care of children with special needs. The setting is committed to working

in close partnership with parents and other professionals to ensure children's needs are fully addressed.

Children are engaged in a range of activities which they find challenging stimulating and fun. Staff have a clear understanding of children's individual needs and meet them effectively throughout the day. Staff are consistent in their approach to managing behaviour; children respond and behave well.

Positive relationships are established with parents. Effective systems are in place to keep them informed about the provision and their children's activities. Ofsted questionnaires indicate a high level of satisfaction with the service provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery provides parents with a wealth of information about the setting and its policies. Regular newsletters inform parents about the provision and developmental portfolios are made available to keep parents up to date with their child's development. Written daily feedback is given for all children detailing meals, favourite activities and any other relevant issues. Staff welcome parents into the nursery and provide them with the facilities to discuss any matters of concern in complete confidence.
- The physical environment is vibrant and stimulating. Children's art work is displayed all around the nursery and the setting displays posters as a means of promoting equality of opportunity. Excellent facilities are available to accommodate outdoor play. Children move around freely and play in spacious and comfortable surroundings.
- Behaviour is well managed. Minor altercations are dealt with in a calm and sensitive manner. All staff treat children with individual care and respect; children enjoy the level of attention they receive from staff.
- There is a good range of child initiated and adult led activities which children enjoy. Activities are well planned and differentiated to meet the needs of all children. Regular assessments ensure that children's educational needs are addressed. Resources are in good condition and are easily accessible allowing children to make choices and develop their independence.
- Meals and snacks provided are well balanced, healthy and nutritious. Dietary needs are recorded and menus displayed. Children enjoy the selection of food on offer.
- Staff clearly know the children well and recognise the importance of supporting them as they play and learn. For example, staff support young babies as they practice their gross motor skills. Children are encouraged to feel and describe the texture of jelly, identify parts of a book and sing number songs facilitating aspects of their educational development.

What needs to be improved?

- the procedures to record children's times of arrival and departure
- the accessibility of the children of pipes in the "arena"
- the systems to respect confidentiality.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure pipes in the "arena" are made inaccessible to the children.
14	Ensure children's times of arrival and departure are accurately recorded and that children's medical details and dietary requirements remain confidential.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.