



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 306502

### INSPECTION DETAILS

Inspection Date 19/05/2003  
Inspector Name Jean Evelyn Thomas

### SETTING DETAILS

Setting Name Summerhill Day Nursery  
Setting Address Summerhill, 22 Beechwood Drive  
Prenton  
Merseyside  
CH43 7ZU

### REGISTERED PROVIDER DETAILS

Name The Committee of Beechwood Community Trust

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Summerhill Day Nursery offers full day care facilities for families in the local and wider community and crèche facilities for parents attending courses locally or at the Beechwood Neighbourhood College. The nursery is run by a Board of Trustees as part of the Beechwood Community Trust. The nominated representative of the nursery management committee is Olive Brady has retired and new Chairperson has been appointed . Summerhill Day Nursery operates all year round except for Bank Holidays from 8:00am to 6:00pm Monday to Friday and 1 week between Christmas and New Year when it is closed. It is registered for a maximum of thirty five children of whom no more than twelve are aged under two. There are ten staff supervised by Helen Dean the nursery manager. Within each of the three rooms catering for babies, toddlers, and pre-school children, there is a qualified room leader. Meals are provided by a qualified cook and are prepared on the premises. This nursery is also registered to provide funded nursery education for three and four year olds. Children with special attend. There are no children for whom English is the second language currently attending.

### How good is the Day Care?

Summerhill Day Nursery provides satisfactory care for children. The nursery areas provide a welcoming environment for the differing ages of children in their care. Toys and equipment are clean and a good range can be easily accessed by the children. The service is well organised, a contributing factor for this is the staff working well as an effective team and adhering to the revised polices and procedures. Procedures need to be improved to keep OFSTED informed of committee changes. An effective induction procedure is in place for staff and students. Staff are committed to undertake training to keep well informed of current child care practices. The key worker system gives opportunity for staff to establish a good relationship with the children and parents. There are systems in place to protect the children in the nursery these include risk assessments, good hygiene practices, procedures to check sleeping children, all staff are qualified first-aiders. Information is kept to ensure the children's individual needs are met. The child protection procedures need to be further developed to include all elements of the particular standard. The nursery plans an interesting range of activities and experiences based on the topic's. They provide children with the opportunity to develop their understanding of their community and the wider world. The staff listen to the children and treat them all with respect. A strength of the nursery is the partnership with parents. Information is shared either verbally or in written communication. A monthly newsletter provides

information on an ongoing basis. Nursery is to ensure all required policies are made available to parents.

#### **What has improved since the last inspection?**

Actions raised at the previous inspection been addressed with the exception of amending the child protection statement to include procedure to follow if allegation made against a member of staff or volunteer. the nursery policies and procedures have been revised. opportunities are made available for staff to undertake training.

#### **What is being done well?**

good systems in place for staff / student induction in an effort to ensure consistency in implementing the nursery's policies and procedures.( Standard 2.5) positive interaction between staff and children, which contribute to secure relationships and confident children.(Standard 3.4) the nursery has good systems in place to provide a safe environment for the children.(Standard 5.2 7.1, 7.2 7.3)

#### **What needs to be improved?**

keeping OFSTED informed of any significant events or changes. (Standard 14.3) procedures to ensure committee member complete required clearance forms and evidence is sought from members of staff who state they have been previously police cleared.(Standard 1.1-1.3) the child protection policy to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer (Standard 13.2) ensure all staff implement the door security procedure.(Standard 6.4/6.5) identified systems of record keeping and storage needs to be reviewed to ensure they are not in conflict with the code of confidentiality (Standard 12.4)

#### **Outcome of the inspection**

Satisfactory

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	ensure that there are effective procedures in place for newly elected committee office holders to submit the completed forms to the Regional Office. (standard 1.1)	20/06/2003
14	Ensure systems are in place to keep Ofsted informed of any significant changes or events. (Standard 14.3)	20/05/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure evidence of staff's police clearance is seen ,if it can not be produced arrangements would have to be made for a further check to be carried out. ( standard 1.1-1.3)
3	Evaluate the planning to ensure children are given ample opportunity to play independently and develop their own play ideas (standard 3.2/3.8)
6	Ensure security procedures are implemented at all times (standard 6.4/6.5)
7	Ensure all accidents recorded are countersigned by the parents. (standard 7.12)
9	Further develop resources used to reflect positive images of cultures, ethnicity, gender and disability. (standard 9.2)
11	Make behaviour policy available to parents ( standard 11.1)
12	Devise a system to record any complaints raised verbally. (standard 12.1)
12	Include in the written complaints procedure the address and telephone number of Ofsted. (standard 12.1)
12	Ensure parents countersign all enteries in the Pre- accident book ( standard 12.5)
13	Ensure child protection statement includes procedure to be followed in the event of an allegation being made against a member of staff or volunteer. ( standard 13.2)
14	Ensure confidentiality ia maintained in the systems for storing children's development sheets and accident recording (12.4)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*