



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 311273

### INSPECTION DETAILS

Inspection Date	11/11/2004
Inspector Name	Annette Stanger

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Children's Place Ltd
Setting Address	Netherfield Rd Ravensthorpe Dewsbury West Yorkshire WF13 3JY

### REGISTERED PROVIDER DETAILS

Name	The Childrens Place Ltd 3323047
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### ORGANISATION DETAILS

Name	The Childrens Place Ltd
Address	The Poplars, Free School Lane Halifax West Yorkshire HX1 2YE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Children's Place Nursery Ltd is a purpose built nursery situated in Ravensthorpe, near Dewsbury and is one of a group of nine nurseries. The nursery was established in 1994 and operates as a partnership with Kirklees Early Years Service.

There are playrooms, staff facilities, an office and toilet facilities all on ground floor level. The nursery has a large outdoor play space, which is split into two areas to accommodate the different age groups, comprising of grassed and tarmac areas.

The nursery is registered for 66 children from birth to five years. There are currently 72 children on roll, of whom 33 receive nursery education funding. There are 13 children attending who are learning English as an additional language (EAL). The setting does not currently support any children with Special Educational Needs (SEN).

There is a staff team of 12, the majority of whom have a relevant childcare qualification. A senior team of six staff including a Training and Development Manager, Quality Assurance Manager, Advisory Teacher, Office Administrator, Finance Manager and Liaison Officer also have input into the nurseries. They are members of the National Day Nurseries Association (NDNA) and receive support from the Local Authority.

### How good is the Day Care?

The Children's Place Ltd provides good quality care for children. All aspects of the provision are well organised, and effective use is made of the staff, space and resources to ensure that all children are well cared for. Children are grouped appropriately and the space is organised effectively to promote children's development and safety. Staff are guided by an agreed set of policies and procedures which they understand and consistently apply. Most of the relevant documentation is in place.

Appropriate precautions are taken to safeguard children, minimise potential risks and promote good health. Although risk assessments are not kept up to date in some rooms. Snacks and meals are healthy and nutritious and meal times are used effectively as a learning opportunity to encourage social skills, independence and expand language and communication.

Sufficient challenges are provided in all areas of learning. The staff plan and provide a wide range of interesting and stimulating opportunities which promote children's thinking, creativity, knowledge and development. Staff are effective in extending children's understanding engaging them in conversation, and allowing sufficient time to fully explore and investigate resources. There is also clear planning of activities for babies and individual routines are respected. Children behave well and respond positively to the staff and the setting routines. Staff use praise and encouragement effectively to promote good behaviour and self-esteem.

The group works in partnership with parents in order to promote the child's well-being and encourage continuity of care. Policies and procedures are effectively shared with parents and good systems exist to keep them well informed of all aspects of their child's care and development.

#### **What has improved since the last inspection?**

At the last inspection there were issues raised relating to documentation, in reference to the operational plan and the logging of incidents. The documentation has now been improved and the operational plan now covers all elements as outlined in the Guidance to the National Standards and is being used effectively as a working document. A new system has also been implemented to record any incidents.

#### **What is being done well?**

- Children are grouped effectively and the space is organised well to allow children to move confidently and safely within the environment. The environment is warm and welcoming with children's work displayed creatively throughout the setting.
- Staff have a secure knowledge and understanding of the children's individual needs, which they cater for effectively. Staff know the children well and good relationships are clearly evident.
- Children's learning and play are well supported by staff, and sufficient challenges and stimulation are provided in all areas of learning for all age groups.
- Staff follow all policies and procedures effectively in practice to promote the care, welfare and development of children. The staff were particularly effective in their practice of taking appropriate measures when two children became ill during their time at the nursery. Staff dealt with the situation in accordance with their policy and in the best interest of the child and the other children, to prevent the spread of infection.
- Staff are skilled in managing children's behaviour and do so in a positive manner using strategies which are developmentally appropriate and which promote their welfare.
- Staff work successfully in partnership with parents. Information is shared effectively between both parties to essentially meet the children's needs.

**What needs to be improved?**

- the logging of risk assessments, to ensure risk assessments are kept up to date in all rooms
- the recording of nappy changes, to develop a system for logging nappy changes to include staff who have undertaken the responsibility and for which child.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure risk assessments are kept up to date in all rooms.
13	Develop a system for logging nappy changes to include staff who have undertaken the responsibility and for which child.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*