



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY250953

INSPECTION DETAILS

Inspection Date 07/09/2004
Inspector Name Kate Bryan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Peter & St Paul Pre-School
Setting Address Upper Church Street
Syston
Leicestershire
LE7 1HR

REGISTERED PROVIDER DETAILS

Name The Committee of St. Peter & St. Paul Pre-School 1089218

ORGANISATION DETAILS

Name St. Peter & St. Paul Pre-School
Address Upper Church Street
Syston
Leicestershire
LE7 1HR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Peter and St Paul Pre-School was established in 1966 and is run by a committee. It operates from 2 rooms and associated facilities in a mobile in the grounds of St Peter and St Paul Primary School in Syston. It serves the local area.

There are currently 76 children from 2 years to 5 years on roll. This includes 43 funded 3-year-olds and 19 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports a child with special educational needs and 5 children who speak English as an additional language.

The group opens 5 days a week during school term-times. Sessions are from 08:55 until 11:45 and from 12:45 until 15:15.

There are eight staff who work with the children. All but one have early years qualifications to National Vocational Qualification level two or three. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership.

How good is the Day Care?

St Peter and St Paul Pre-School provides good quality care for children. Available space is used appropriately so that children have access to a quieter room for activities such as reading. Rooms are also well resourced which allows children the choice of many floor and table activities. Policies and procedures are very comprehensive, although the complaints procedure does not contain details of the regulator. There is also not a procedure for lost or uncollected children. The group has recently received accreditation in a Quality Assurance system run by the Pre-School Alliance.

Arrangements for health and safety at the group are good. Priority is given to maintaining children's safety and a risk assessment is in place. Procedures are in place for fire evacuations and equipment is checked on a regular basis which contributes to good safety measures at the group. Trained first aiders are available and a policy regarding ill children ensures that the children's well being is promoted.

The group has a very good range of resources for all children. Very good relationships are in place between children and staff which encourages children to explore in a safe environment. Effective planning covers all age groups and regular

assessments clearly show what children have achieved and what they need to learn next. Children with special needs receive a good service and the group works closely within the Code of Practice to ensure that individual education plans reflect attainable goals for children. Sensible boundaries are set for children's behaviour which ensure that the children learn through positive examples.

The group works very well in partnership with parents and carers who receive a good range of information about children and the provision. Parents are encouraged to be involved in their child's learning via a rota system and receive regular information regarding their child's progress.

What has improved since the last inspection?

not applicable.

What is being done well?

- The group has a range of comprehensive policies and procedures in place which clearly detail the principles on which they operate. Information contained informs parents how their child will be cared for at the group.
- Staff and children have very good relationships and choice is supported. All six areas of learning are well promoted and children enjoy the activities presented.
- Children with a special need receive an individual and appropriate service compiled in conjunction with parents and other professionals.
- Behaviour is managed developmentally and sensible rules are in place which are explained to children. Positive behaviour is promoted by praise and encouragement.

What needs to be improved?

- the arrangements to make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
- the arrangements to develop a policy regarding lost or uncollected children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure there is a written complaints procedure made available for parents.
14	Ensure there is a policy regarding lost or uncollected children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.