



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222406

INSPECTION DETAILS

Inspection Date 13/01/2004
Inspector Name Margaret Rose Sully

SETTING DETAILS

Day Care Type Full Day Care
Setting Name North Petherwin Sunbeams Nursery
Setting Address North Petherwin Sunbeams Nursery
Brazzacott
Launceston
Cornwall
PL15 8NE

REGISTERED PROVIDER DETAILS

Name The Committee of North Petherwin Sunbeams Nursery

ORGANISATION DETAILS

Name North Petherwin Sunbeams Nursery
Address North Petherwin Sunbeams Nursery
Brazzacott
Launceston
Cornwall
PL15 8NE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

North Petherwin Sunbeams Nursery opened in 2002. It operates from two rooms within North Petherwin Primary school in the village of North Petherwin, nine miles from Launceston. The nursery serves the very rural, local area.

There are currently 14 children from 2 years to 5 years on roll. This includes 4 funded 3- year-olds and 2 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports children with special needs and would support children who speak English as an additional language.

The nursery opens five days a week during school term times at present, however, this could extend to all year round if there was sufficient demand. The nursery is open from 8.00 to 18.00.

Six staff work with the children, the supervisor works full-time and other staff are part-time. three have relevant early years qualifications and one member of staff has a nursing qualification. The registered person is a qualified nursery and primary teacher and is head of North Petherwin school. The nursery has support from teachers within the school and from the Early Years Development and Childcare Partnership.

How good is the Day Care?

North Petherwin Sunbeams Nursery provides good care for children. They offer a warm, welcoming environment where children feel valued and their individual needs are addressed. Half the staff have early years qualifications. The children have access to two well organized rooms

All the relevant paperwork is in place.

Staff are vigilant about children's safety and personal hygiene is promoted through appropriate hand washing. Children are provided with healthy snacks and drinks with independence and table manners at snack time being encouraged. Staff are aware of child protection procedures, however, training to update their knowledge is to be addressed.

The nursery plan a good range of interesting activities for children throughout the day, this allows for flexibility and children have free choice of activities for parts of the sessions. Staff spend time with the children, listening and talking to them. They

promote children's self esteem and good behaviour by frequent praise and encouragement. Children are helpful and kind to each other and respond well to the staff. Staff and children clearly enjoy their time in the nursery.

The nursery has good relationships with parents. They are kept informed of their child's progress by daily discussions with key workers and 'busy bee' charts for younger children. Staff are planning to have regular 'open days' for parents and intend to start these this term.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff have high expectations of behaviour and children respond well to this; behaviour is good and children know what is expected of them. Staff use frequent praise and encouragement for all children.
- There is a wide range of interested, well presented activities available for children throughout the day. Staff are enthusiastic and imaginative. They are skilful at supporting the children in their activities and extending the children's language with good use of descriptive words, questions, conversations and children are given time to think and answer.
- Staff are vigilant and children are well supervised, safe and secure.
- Children's personal hygiene is promoted well, children wash hands when using the toilet, before eating and after coming in from outside play
- Staff provide healthy snacks and drinks for children mid-morning and afternoon. A cooked lunch can be provided if parents wish.
- There are good relationships with parents, staff have daily discussions with parents and half termly 'open days' are planned.

What needs to be improved?

- staff awareness of child protection issues
- the disposal of nappies.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure there are adequate, hygienic arrangements for nappy disposal.
13	Ensure that there is a trained member of staff who has responsibility for child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.