



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221755

INSPECTION DETAILS

Inspection Date 30/06/2003
Inspector Name Emma Louise Bright

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Domino Nursery School
Setting Address UNITED REFORM CHURCH
HOME END, FULBOURN
CAMBRIDGE
CAMBRIDGESHIRE
CB1 5BS

REGISTERED PROVIDER DETAILS

Name The Committee of Domino Nursery School

ORGANISATION DETAILS

Name Domino Nursery School
Address The United Reform Church Hall
Home End, Fulbourn
Cambridge
Cambridgeshire
CB1 5BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Domino Nursery School opened in 1990. The group is run by a parent's co-operative committee. It operates from the hall attached to the United Reformed Church in Fulbourn. The group serves the local area.

The group is registered for 16 children aged from two to five years . There are currently 20 children from three to four years on roll. This includes seven funded three year olds and 13 funded four year olds. Children attend for a variety of sessions. The group is able to accept children with special needs and children who speak English as a second language, although currently there are none on roll.

The group opens five days a week during school term times. Sessions are from 9.15am until 12.00pm, and on four days of the week they offer a lunch club from 12.00 to 1.00pm.

One full time and four part time staff work with the children. Two have early years qualifications. One member of staff is currently on a training programme. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP) and they are members of the Pre-school Learning Alliance.

How good is the Day Care?

Domino Nursery school provides satisfactory care for children. The staff offer a warm and welcoming learning environment for the children in their care. They are experienced, qualified and work well as a team. The staff provide a range of structured activities, which are well planned and recorded to help children progress.

The staff are active in ensuring children's understanding of safety and health issues and promote healthy eating. Staffing ratios are high, which ensures that children receive individual care and attention. The staff are consistent in their approach to positive behaviour management and offer the children positive role models. Children respond well to consistent expectations and they behave well.

The staff develop good relationships with the parents and the group regularly shares information with the parents about their child. Most of the relevant paperwork is in place.

What has improved since the last inspection?

At the last inspection the group agreed to ensure the perimeter fencing was secure, ensure the carpet was not a safety hazard and to install a permanent barrier in front of a steep slope in the outdoor area.

The perimeter fencing and the carpet have been secured and a permanent barrier has been erected in the outdoor area.

What is being done well?

- The staff have attended a wide range of training courses which ensures that they are up to date on new developments in early years practice. Children benefit from being cared for by an experienced, qualified staff team. (Standard 2)
- The staff interact well with the children. They question, listen and respond to children, which extends their learning, thinking and vocabulary. (Standard 3)
- The staff have a good awareness of safety, particularly for security. This ensures that children arrive and depart safely, and can play safely during the session (Standard 6).
- The staff have a good awareness of healthy options for snacks and drinks. They help children to understand about healthy eating (Standard 8).

What needs to be improved?

- documentation - to devise a statement of procedure to be followed if a parent fails to collect a child or a child is lost (Standard 2 and 14)
- to request written permission from parents for seeking emergency medical advice or treatment (Standard 7 and 14)
- to ensure complaint procedure contains the address and telephone number of the regulator (Standard 12 and 14)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	devise a statement of procedure to be followed if a parent fails to collect a child or a child is lost	31/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	request written permission from parents for seeking emergency medical advice or treatment
12	ensure complaint procedure contains the address and telephone number of the regulator

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.