



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282229

INSPECTION DETAILS

Inspection Date 01/12/2004
Inspector Name Julie, Anne Swan

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Gateshead J Nursery Out of School
Setting Address Gateshead J School
Alexandra Road
Gateshead
Tyne and Wear
NE8 1RB

REGISTERED PROVIDER DETAILS

Name The Trustees of Gateshead J Nursery Out of School 511204

ORGANISATION DETAILS

Name The Trustees of Gateshead J Nursery Out of School
Address Gateshead J School
Alexandra Road
Gateshead
Tyne and Wear
NE8 1RB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gateshead J Nursery Out of School Care opened in March 2004. It operates from up to eight rooms within a school. It is situated in a residential area close to the centre of Gateshead. A maximum of 80 children may attend the provision at any one time. All children share access to a secure enclosed outdoor play area. The provision is open four days each week from 15:45 to 17:00 during term-time and for specific times during school holidays.

There are currently 38 children aged from three to under eight years on roll. Children come from the local community. The provision offers support to children with special needs and children who speak English as an additional language.

A pool of 35 staff work with the children; sixteen of the staff, including the manager, hold appropriate early years qualifications. The provision is supported by the Early Years staff from the local authority.

How good is the Day Care?

Gateshead J Nursery Out of School provides a good standard of care. The staff have a good level of qualifications and a balanced range of experience. They have a clear understanding of policies and procedures and implement them well. The staff interact very warmly with the children, are interested in what they say and recognise them as individuals. They offer lots of praise and encouragement to the children, work well as a team and set good role models.

The environment is warm and welcoming and high regard is given to ensuring the children's safety and security. The staff make the best use of the resources available to create a homely and relaxing environment. There are regular daily routines with which the children are well acquainted. The staff have a high level of awareness of all risks to children's health and safety.

The staff provide an organised range of activities and they play with the children, encouraging them to learn and have fun. The children are keen to communicate with their carers, share their achievements with them and find things out for themselves. The children behave very well and respond positively to the staff and each other. They use good manners and actively participate in tidying up.

Parents have a strong partnership and trusting relations with staff. They are listened

to and are well informed about the provision and their children's progress. All documentation is well recorded and is readily available, with only minor details lacking.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff build warm and trusting relationships with the children, they recognise the children as individuals and meet their differing needs well. The children are keen to communicate with staff, share their achievements with them and seek comfort when they are upset.
- Staff make the best use of the resources to create a homely environment and provide children with activities which are stimulating and fun. The children are interested in their surroundings and keen to find things out for themselves.
- The staff manage children effectively to ensure that they are safe and free from harm. The children behave well, they relate positively to each other and begin to understand the consequences of unacceptable behaviour on others.
- Relationships with parents is strong. They have their differing needs taken into account, such as those linked to language and work patterns.

What needs to be improved?

- documentation with regard to a staff register and a policy regarding bullying.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that a record of staff working directly with the children is maintained.
11	Include in the behaviour policy a procedure for dealing with bullying.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.