



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY292224

### INSPECTION DETAILS

Inspection Date 04/01/2005  
Inspector Name Julie Larner

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Chill Out Time Childcare  
Setting Address Stocksfield Avenue Primary School  
St. Cuthberts Road  
Newcastle upon Tyne  
Tyne and Wear  
NE5 2DQ

### REGISTERED PROVIDER DETAILS

Name Mrs Naomi Harling

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Chill Out Childcare is located in Stocksfield Avenue Primary School in the Fenham area of Newcastle upon Tyne. Chill Out Childcare is privately owned and also provides services for two other out of school clubs in the local area. It is accessible to pupils who attend the school in which it is based.

The group is registered to provide care for 24 children aged from three to eight years. Opening times are from 08.00 to 09.00 and 15.15 to 18.00 during the school term-time the group will also be open from 08.00 to 18.00 to cover the teacher training days when the school is closed.

The group have use of the hall area which is located in a separate building where reception and year one pupils are taught. There are nearby toilets, staff facilities and a kitchen area. To the rear of the hall is a play area that can be enclosed and further round the building is a grassed area which can also be enclosed to create an outdoor play area.

The group has a person in charge and employs two other members of staff to work with the children, one of whom is temporary due to a recent staff departure. The group does have other out of school schemes running in the area and can supply staff from these settings to cover if needed.

### How good is the Day Care?

Chill Out Time Child Care provides a satisfactory standard of care. Staff work well together as a team and all have a sound understanding of their roles and responsibilities. A thorough induction programme and encouragement to undertake further training also adds to staff's knowledge. There are high ratios of staff to children, staff make use of this and support children's play well. Paperwork is comprehensive and well organised.

Space is used sufficiently and there is a reasonable amount of equipment which children are interested in, some of which is easily accessible. Children settle well to activities and staff deploy themselves well to support children's play. Safety is adequate in most areas however the group need to ensure that all children are transported safely across from the main building to the hall at all times.

The group's main strength is their relationships with children which are very positive.

Children are confident, play well together and have built good relationships with staff. Staff take an interest in children and show awareness of their individual needs. They are successful in creating a warm and welcoming environment for children through their relationships with them. Behaviour is dealt with in a calm and consistent manner and staff are vigilant about behaviour issues allowing them to calm children's behaviour quickly.

Partnerships with parents are friendly and informative. Information for parents is easily accessible and they are provided with comprehensive information about the group before their children attend.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff work well together as a team. They all hold qualifications relevant to the children they care for and update their skills by attending additional training. A sound induction programme ensures that staff are aware of their roles and responsibilities and they fulfil these well. Paperwork is comprehensive and well organised.
- There are very positive relationships with children. Staff take an interest in children and are competent in meeting and being aware of children's individual needs and likes. Children are confident and appear happy and relaxed in their environment.
- Behaviour is managed well. Staff are very vigilant about behaviour issues and resolve issues quickly. There is a calm and consistent approach to managing behaviour and children respond well to this.
- Partnerships with parents are positive. Parents are informed about the care of their children on a daily basis and the group have comprehensive information which is easily accessible to keep parents informed.

#### **What needs to be improved?**

- the transportation of children between the two sites, to ensure that all children are safe
- the equipment to ensure there is a sufficient range of equipment which is easily accessible to children allowing them to make choices.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
6	Ensure children are safely transported from collection points to the hall area.	05/01/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Ensure sufficient equipment is in place and is made easily accessible to allow children to make choices.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*