



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315309

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Sharon Verma

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Lynton Private Day Nursery
Setting Address 15 Hatton Lane
Hatton
Warrington
Cheshire
WA4 4BY

REGISTERED PROVIDER DETAILS

Name Ms Anne Marie Brookes

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lynton Private Day Nursery opened in 1999. It is accommodated in a large detached house, which is situated in the rural area of Hatton, a few miles from Warrington. A maximum of 31 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 47 children aged 0 to under 5 years on roll. Of these, 17 children receive funding for nursery education. The children who attend come from the surrounding areas up to a radius of several miles away. There are no children attending with special educational needs. The nursery currently supports two children who speak English as an additional language.

The nursery employs nine staff. Seven of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification. A cook and a cleaner are also employed. The setting receives support from a teacher/mentor from Warrington Sure Start.

How good is the Day Care?

Lynton Day Nursery provides good quality of care for children. The nursery is well run and staff are qualified, enthusiastic and committed to their work. Children's art work and posters are displayed to make the environment welcoming and child friendly. Policies and procedures are in place and provide a framework for good practice. The record keeping is well organised and up to date.

The premises are clean, bright and well maintained. Health and safety matters are given due consideration and risk assessments of the premises have been conducted. Children's health is promoted well through healthy options available for meals and snacks, and the provision of fresh drinking water. Good hand washing practices are encouraged, and children in the pre-school rooms are learning to clean their teeth after meals. Staff are aware of their professional responsibility to protect children and meet individual needs, and all are first aid trained.

Children have access to a range of activities and equipment throughout the setting. Plans are based around themes and these are complemented by theme days when children dress up, take part in activities and sample foods related to the chosen theme. There is however no planning of babies' activities. The nursery has systems

in place for observing and recording what children do, and these are being used well in the pre-school room to plan for the next stage in the children's learning. Siblings have opportunities to come together most days during outdoor play and the weekly singing session. There are some good resources and displays which promote equal opportunities, however these tend to be concentrated in the pre-school room. Staff interact well with the children and use consistent and positive methods to manage behaviour.

There are good systems in place to keep parents up to date about their child and the provision, and the response from the parent questionnaires confirmed a high level of satisfaction with the service provided.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure there is suitable seating so that adults can work with children comfortably. The provider purchased three new chairs for the baby room for this purpose, however one has since broken and needs to be replaced.

What is being done well?

- Staff are caring and attentive to the children. They spend time talking and listening to them and supporting them in their play. Staff give attention to meeting babies' needs, and are aware of and respect their individual routines.
- Children in the pre-school room have opportunities to learn French and have music lessons from qualified teachers who are employed on a sessional basis by the nursery.
- Staff are keen to develop their knowledge and practice. Most hold a qualification in early years and the others are working toward a relevant qualification. Staff also attend regular training provided by Warrington Sure Start.
- All children at the nursery have daily opportunities for outdoor play which they thoroughly enjoy. The artificial grassed surface allows the children to use this area throughout the year, and there is a good selection of outdoor play equipment for the children to choose from. Small trips out in the local community are also organised regularly e.g. a walk to the post box to post letters to Father Christmas, which help children to develop their knowledge and understanding of the world.
- Staff have a positive and consistent approach to behaviour management. They use praise, encouragement and stickers to reward good behaviour, effort and achievement and to build self esteem. The children behave well and are learning to share and co-operate.
- Staff develop good relationships with parents and exchange information with them in a variety of ways. These include regular newsletters, parents' evenings, daily information sheets, parent notice board, informal discussion and photographs of the children engaged in activities. There is also a

suggestions box out permanently in the hall for their use.

What needs to be improved?

- the arrangements to display positive images and objects to reflect non-stereotypical roles, racial, cultural and religious diversity and disability throughout the nursery
- the planning of the babies' activities

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Introduce planning for babies' care, learning and play.
9	Provide displays and equipment which promote equal opportunities in all areas of the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.