



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 207270

INSPECTION DETAILS

Inspection Date 19/11/2003
Inspector Name Patricia Gleeson

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St Mary's Primary School 4-11 Club
Setting Address St Mary School
Cross Street
Chesterfield
Derbyshire
S40 4ST

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name St Mary's Primary School 4 - 11 Club
Address St Mary's School
Cross Street
Chesterfield
Derbyshire
S40 4ST

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Mary's Primary School 4-11 club Out Of School opened in 1993. It operates from the hall which is located within the St Mary's Primary School. It also has a dedicated enclosed outside play area. The Out Of School provision serves the children who attend the St Mary's Primary School.

There are currently 80 children from 4 to 8 years on roll. In addition children from 8 to 11 years also attend this provision. Children attend for a variety of sessions.

The group opens 5 days a week during school term time. Sessions are from 8:00 to 9:00 in the mornings and 15:20 to 18:00 in the evening from Monday to Thursday. On a Friday the group finish earlier in the evening at 17:30.

There are five part time and two full time staff working with the children. Over half the staff have early years qualifications to level two or three. Two staff are currently working towards a recognised early years qualification.

How good is the Day Care?

St Mary's Primary School 4-11 club provides good quality care for the children.

The staff have a good understanding of their roles and responsibilities to support an organised and well planned provision. There are effective communications systems in place. Clear leadership promotes staff to work well as a team. The staff have a good awareness of the policies and procedures. However the child protection statement has limited information.

The activities are planned to provide the children with a broad range of experiences. This is enhanced further through the staff's interest and support to extend the children's knowledge.

The staff demonstrate commitment to the children during play showing interest and valuing them as individuals. The children enjoy their time at the provision and talk confidently with reference to their interest in the activities and quality provision provided. There is a focused approach to include equal opportunities within the planned programme for the children.

The staff manage the children's behaviour well and have consistent boundaries. The children behave well and have a positive rapport with the staff.

The facility is well maintained, safe and secure for the children. The children understand the routine and freely access the activities provided which offer structure and choice. However the area for the children to have an opportunity to rest quietly has limited facilities.

The children enjoy an organised snack time which helps them to develop their independence.

The staff foster good relationships with the parents. They provide an environment that is relaxed and welcoming. The parents are receptive to this warm response and spend time talking to staff and showing an interest in the groups activities. The provision provides the parents with a good range of informative policies and procedures.

What has improved since the last inspection?

At the last inspection the Out Of School provision agreed to: devise and implement a special needs statement and behaviour management statement; devise and implement a sick children policy; devise and implement risk assessments; develop a complaints procedure. The special needs and behaviour statements have been developed. They are clearly understood by staff and are readily available to parents on a daily basis. The risk assessment has been completed and a monitoring sheet has been implemented to record any future concerns. The provision have also developed a complaints procedure which details clear information for staff and parents.

What is being done well?

- The staff work well together as a team and are confident regarding their roles and responsibilities. They take time to plan and evaluate their practice and value each others contributions. This provides a secure and organised environment for the children. The children are relaxed in their company and aware of the routine.
- The children experience a wide variety of play opportunities which are planned to provide them with an opportunity to enjoy and explore new ideas. They participate in organised theme nights which capture their imagination and interest to learn together. This is enhanced further through out the year with visitors to the club to extend their knowledge. The children respond to the staff's enthusiastic participation and become absorbed in their play receiving praise and encouragement. They are eager and excited to talk about their positive play experiences and recall passed events.
- The children are developing a good awareness regarding aspects of equal opportunities. They learn about different cultures through projects explored across the year. The staff know the children well and are receptive to meeting their individual needs through play and effective communication.
- The staff's methods for dealing with behaviour are sensitive, appropriate and take into account children's level of understanding and maturity. The staff

have a good awareness of the behaviour management statement in practice to provide fair boundaries. Children behave well and respond to the staff's consistent approach.

- The staff provide well organised records, policies and documentation ensuring a confidential and professional service. The staff spend time exchanging information with the parents and celebrating children's achievements. They have a good relationship with the parents showing interest and sensitivity to meet the children's needs. This is particularly evident in their informative induction file for parents.

What needs to be improved?

- the seating area for children to have an opportunity to sit quietly without disturbance
- the detail of the child protection statement with reference to the procedures for staff to follow in the event of a concern.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Develop further the seating area for children to have an opportunity to sit quietly.
13	Develop further the child protection statement to include details of procedures to be followed in the event of a concern.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.