



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY239908

INSPECTION DETAILS

Inspection Date 24/11/2004
Inspector Name Wendy Fitton

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name WASP Club
Setting Address School House, West Bradford Road
Waddington
Clitheroe
Lancashire
BB7 3JE

REGISTERED PROVIDER DETAILS

Name Rachel McMeekin

ORGANISATION DETAILS

Name Rachel McMeekin
Address School House, West Bradford Road
Waddington
Clitheroe
Lancashire
BB7 3JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Waddington After School Provision provides after school care for 24 children, term time only. The group is open Monday to Friday from 15:20 to 17:30 and operates within Waddington and West Bradford Primary School in Waddington village.

The group is managed by a committee and runs independently from the school.

There are 30 children under eight years on roll, who attend the school. Places are offered on a flexible basis according to parents working needs.

Children have access to the main school hall, an adjacent library area, toilet facilities and an outdoor play ground.

There are three staff working directly with the children, two staff have Level 3 qualifications in Child Care.

How good is the Day Care?

Waddington After School Provision provides satisfactory care for children.

Staff organise the sessions to ensure that children have sufficient support to help them feel secure and confident. Most organisational policies and procedures are in place, but some are out of date and do not reflect current child care practices. The physical environment is warm and welcoming, space is organised creatively and effectively enabling children to play relax and eat comfortably.

The premises are safe and secure, children are not exposed to any hazards. Health procedures are in place and positive hygiene steps are taken to prevent spread of infection. All health needs are documented and signed by parents maintaining children's safety and protection. Children are provided with regular drinks and snacks according to dietary needs. Child protection policies and information are out of date and do not meet the Local Area Child Protection Committee Procedures.

Children have access to a range of activities and experiences to support their learning and development. All children are included and are encouraged to respect and value each other, helping them to feel included and good about themselves. There are positive strategies for behaviour management. Staff are calm in their approach supporting children's welfare and understanding.

Feedback from parents is positive. Parents have access to most information about their child's routine. Information is shared daily and enables appropriate care to be provided, taking account of individual needs and wishes.

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff worked together as a team and ensured they spend time with small groups of children, supporting encouraging them during the activities, helping them to feel comfortable and happy within the group. Staff ensure that the children are included and thus feel valued.
- There was a range of toys and activities set out, including, Lego, Barbie dolls, crafts, role play, play station, quiet area for reading and relaxing, small world toys and drawing and colouring. The children played creatively and imaginatively, they were well occupied, interested and having fun in a relaxed environment. A weekly play plan is displayed and covers areas of learning and development.
- The snack time was organised and a positive social occasion was evident. Children sat at tables and were encouraged to serve the snack, enhancing their independence and social skills.
- Parents were greeted and welcomed to chat and share information regarding the needs of their children. Positive feedback from parent's highlights that staff are friendly and approachable, a good range of activities are available, friendly atmosphere and children are very happy.

What needs to be improved?

- the organisational polices and procedures
- the information for parents relating to complaints
- the child protection policy, procedures and staff training
- the availability of information on staff qualifications.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	ensure that the child protection procedure for the group complies with local Area Child Protection Committee (ACPC) procedures	28/01/2005
13	update staff's knowledge and training in child protection policies and procedures and ensure parents are aware of procedures	28/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that staff qualification certificates are available
2	Review organisational policies and procedures
12	Ensure the complaints procedure includes the regulator's contact details
12	Ensure written consent is obtained for photographs

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.