



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309826

### INSPECTION DETAILS

Inspection Date 07/02/2005  
Inspector Name Joan, Patricia Flowers

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Happy Days Nursery  
Setting Address Carr Head Lane  
Poulton-Le-Fylde  
Lancashire  
FY6 8JB

### REGISTERED PROVIDER DETAILS

Name Happy Days Lancashire Ltd 4704467

### ORGANISATION DETAILS

Name Happy Days Lancashire Ltd  
Address 20 Beech Drive  
Poulton-le-Fylde  
Lancashire  
FY6 8EF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Happy Days Lancashire Ltd has been registered since November 1999 and operates from a purpose designed building in the grounds of Blackpool and Fylde College. An out of school club was added in 2003 which is accommodated in part of the adjacent college building. The premises are close to main road networks through Poulton-le-Fylde. The facility provides full and part time care for children aged between three months and eight years. No overnight care is offered. The nursery and out of school club is open throughout the year between the hours of 07:45 and 18:00, Monday to Friday. School age children up to age 12 years can attend before and after school during term times, with a holiday club offered during school holiday periods.

The detached nursery building is separated into five units for children aged under five years. Children are grouped according to age. A first floor extension to the nursery building is used by the pre-school children. There are toilet and kitchen facilities provided with meals and snacks prepared freshly on the nursery premises daily. Outdoor play areas, including both hard surface and grass are provided.

The proprietors employ a staff team headed by two qualified and experienced nursery managers. The majority of the nursery practitioners are qualified or relevantly trained in child care with some undertaking child care training under the Modern Apprenticeship Scheme.

There are 253 children on roll of whom 68 are aged under three years of whom 30 are under 2. The registered provider offers funded nursery education places for 3 and 4 year old children. Support is provided from Lancashire County Council's Sure Start, Early Years and Childcare Service teacher team. Membership of the National Day Nursery Association is held and accreditation under the Quality Counts Accreditation Scheme (Investors in Children) has been achieved.

### How good is the Day Care?

The providers of Happy Days Lancashire Ltd offer good quality care for children.

The setting is well organised with children grouped together according to age. The well qualified staff team work co-operatively together. There is good commitment shown to ongoing training thus benefiting the quality of care delivered. Excellent documentation has been formulated that underpins the day-to-day running of the

establishment and which is made freely available to parents. Information is obtained from parents at enrolment which informs staff about individual children's needs. One area relating to permissions obtained however, requires revision. Staff and parents are made aware of the comprehensive policy document and regular risk assessment is undertaken.

Children are cared for in a secure and safe environment within areas designed to meet their all round needs. Staff exercise good practice in ensuring the premises and equipment are clean and in good order. They pay attention to children's individual needs for hygiene, sleeping and feeding and are aware of their child protection responsibilities. The nursery welcomes all families and aims to meet their individual needs.

The range and quality of activities provided for the children is well planned by staff thus helping them to develop to their potential. Resources are age appropriate and offer challenge and are fun. Children are settled and happy and can access all their play and learning activities easily and can make choices. Planned daily routines help children feel secure, offering them variety as well as consistency.

Staff develop close relationships with their key children and partnership with parents is actively fostered. Parents are provided with daily opportunities to learn about their child's care and progress both verbally and through written daily reports and open evenings. Parent's views are regularly sought. The whole nursery environment is welcoming and is adorned with children's art work.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Provision for babies and children under two is good. Staff give excellent attention to meeting babies' individual needs. The exchange of information with parents and carers is undertaken daily in written diary form thus fostering good home links with key workers. Staff plan activities to give babies and toddlers interesting experiences. They provide opportunities such as the 'treasure basket', allowing babies to explore natural objects.
- All staff implement procedures to ensure children are cared for in a safe environment and good attention is given as a priority to the security of the premises. Visitors are admitted by staff and there are clear procedures for the arrival and departure of children which ensures that children cannot leave unsupervised or with an unauthorised person.
- Care, play and learning opportunities for all children are good, evidenced by their obvious enjoyment of a wide variety of activities. Opportunities for extending learning in the garden's growing area are one example of experiences offered. Children make choices in their play and can access toys from low open shelves.

- Good relationships are fostered between children and staff and children and children through routines that encourage independence and respect of each other and adults. As a result children are well behaved and form meaningful relationships with their peers and staff.
- Partnership with parents is positively enhanced by the friendly and welcoming staff team. Information is provided for them which is readily available. Their views are sought and suggestions for improvement are encouraged. They are given opportunities to enhance their understanding of how their children learn and can even see a health practitioner at nursery once a month.
- Staff work well together as a team and are committed to extending their child care knowledge, supported by the nursery owners and managers. Care for children is therefore enhanced as a result.

#### What needs to be improved?

- the information provided for parents and carers.

#### PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation   |
|-----|--|
| 7   | Ensure that the information provided on the enrolment form makes clear to parents and carers that they are giving permission for the seeking of any necessary emergency medical advice or treatment in the future. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*