



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118110

INSPECTION DETAILS

Inspection Date 15/09/2004
Inspector Name Christine Bonnett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Child Nursery
Setting Address 2a The Grove
Ealing
London
W5 5LH

REGISTERED PROVIDER DETAILS

Name Happy Child Ltd 03302206

ORGANISATION DETAILS

Name Happy Child Ltd
Address 109 Uxbridge Road
Ealing
London
W5 5TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Child Nursery, 2a The Grove, opened in 1994. Mrs Ashoobgar Cook is the registered

person.

The nursery operates from a scout hut located in central Ealing Broadway. Rail, tube and bus services run nearby. Outside play space is available.

There are currently 29 children from one to four years on roll. This includes seven funded three-year-olds. No funded four-year-olds are currently attending. Children attend for a variety of sessions.

The setting supports children with special needs, and those who speak English as an additional language. As well as English, some staff members speak Punjabi, Hindi, Gujarati, Urdu, Persian and Spanish.

The group opens five days a week, all year round. Sessions are from 08:00 until 18:00.

Eleven full time staff work with the children. Over half of them have early years qualifications to National Vocational Qualification (NVQ) level two or three. Currently three staff are working towards a recognised early years qualification.

The setting receives support from Foundation Stage Consultants based within the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Happy Child Nursery, 2b The Grove, provides good care for children.

The manager uses good leadership skills to manage a team of well-motivated staff. The majority of them have suitable qualifications and experience. Staff have a clear understanding of their duties and responsibilities and are given opportunities to enhance their skills and knowledge through further training. Staff also receive appropriate support in their every day work, so that children are looked after with warmth and kindness.

There is a suitable range of toys, furniture and equipment to meet the needs of the

children. Children are making good progress in their development due to the staffs knowledge and understanding of how they learn and develop. Staff also have a good understanding of children's emotional and social development. There are clear and consistent boundaries in place for acceptable behaviour. Children are spoken to with respect and are well-behaved. All relevant documentation is in place, but the accident book lacks the necessary detail. Although the nursery has a comprehensive child protection procedure, not all staff have sufficient understanding of their role within it.

The premises are clean and welcoming. Good hygiene practices are maintained. Suitable procedures are in place to ensure children are safe indoors and out, these include daily safety checks and regular fire drills. Children are given well-balanced and nutritious food. Meal time routines do not always encourage children's independence. The nursery has a positive attitude towards working with children with special needs. They liaise regularly with parents and other practitioners, such as speech therapists, to ensure the child's needs are being met appropriately and progress is made.

The nursery works effectively in partnership with parents. They are well informed about activities, policies and procedures. Regular feed-back is given about their child's routine and achievements.

What has improved since the last inspection?

At the last inspection, the nursery was required to enhance their policy and procedure about giving medication to children. This has now been reviewed, and parents are required to sign the book to acknowledge that medication has been given to their child.

The complaints procedure has also been amended to include the address and telephone number of the regulator (Ofsted).

What is being done well?

- The manager maintains a good overview of the work of her staff. She acts promptly to address any areas of weakness, or enhance any particular skills, through on-going training.
- Staff are warm and caring towards the children, they talk and listen to them appropriately, enabling them to develop good self-esteem and confidence.
- A good range of toys and play equipment is provided, all of which is clean and in good condition. The play is planned to offer children opportunities to engage in a balance of quiet and active play that encourages them to learn as well as having fun.
- Staff are skilled in observing and evaluating the extent to which children are making progress along the stepping stones towards the Early Learning Goals. The atmosphere within the nursery is one in which children respond well and are keen to learn.

- The manager and staff value the importance of working in partnership with parents. They regard good communication with parents as vital for the well-being of the child.

What needs to be improved?

- the accident book by ensuring that the full name of all children and staff involved with the entry is included
- the meal-time procedure to encourage the children's independence
- the staffs understanding of their role within the child protection procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure all staff understand their responsibilities in relation to child protection matters.
7	Ensure the full names of children and staff are always recorded in the accident book.
8	Review meal-time routines to encourage independence such as choices and self-service.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.