



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 305214

### INSPECTION DETAILS

Inspection Date	12/12/2003
Inspector Name	Debra Elizabeth Jean Dahlstrom

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Noah's Nursery
Setting Address	19 Crossfield Road Handforth Wilmslow SK9 3LN

### REGISTERED PROVIDER DETAILS

Name	Miss Elizabeth Julia Rorke
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Noah's Day Nursery is owned and run by Julia Rorke. The nursery has twenty places for children aged from birth to five years. The nursery operates Monday to Friday, 07:30 to 18:30 for 51 weeks a year excluding Christmas and New Year.

The location is an extended house along a cul-de-sac behind the street of shops that is Handforth. There is parking behind the shops, and there is a small rear yard play area for the use of the children. Children are grouped in three rooms according to age.

There are currently 31 children on roll and to date the nursery is not registered to provide early years education for funded children. There are six staff, three of whom are suitably qualified, and one of whom is currently working towards NVQ3.

### How good is the Day Care?

Noah's Nursery offers satisfactory care for children. Staff work well as a team in providing a secure environment where children are happy and settled. There are sufficient toys and equipment for those children attending which would benefit from their being more accessible to the children. There are a number of written policies and procedures which are not in place and some which require further detail in order to meet the required standard. Vetting procedures for new staff also requires immediate attention.

Staff have good systems in place to keep children safe and secure. Staff implement generally good hygiene practices and encourage children to learn about personal hygiene through everyday routines. Children benefit from a variety of nutritious home cooked meals and snacks, with individual dietary needs very well met.

Staff are caring, include and value all children and meet their individual needs well. Children make satisfactory progress in most areas of learning although they could benefit from more opportunities to develop mathematical thinking in their everyday play. Planning of activities and recording children's progress also require further attention. Staff praise and value good behaviour and skilfully manage minor disruptions.

There is a good partnership with parents offering a flexible and supportive service to families, although this needs to be enhanced to ensure parents have all the

necessary information.

### **What has improved since the last inspection?**

At the last inspection there were a total of 21 actions agreed by the provider to be in place prior to the next inspection. Some of these actions were completed and some were found to be still outstanding, those outstanding actions are added to the current inspection as recommendations or actions listed at the end of this report. Therefore only details of those actions completed are included in this section.

The provider was asked to develop an operational plan to make available to parents, this is now in part completed, with information displayed on the notice board and the revisions to be made to the parent handbook.

The provider agreed to ensure that a minimum of half the staff team held appropriate child care qualifications. This has now been achieved as three out of the six care staff hold relevant qualifications to benefit children.

There were three actions relating to children's safety which have all been addressed, the vinyl flooring was made safe, a risk assessment is regularly carried out and a record of all visitors is maintained to ensure children's safety.

Parents prior written consent is now obtained before any medication is administered to children to ensure children's welfare.

Records of young children's food and drink intake is made in the form of a daily diary and given to parents, which was not clear at the last inspection. However the provider advised this is established practice to ensure parents are informed about their children's care.

A system is in place to record any physical intervention, if necessary, to benefit and inform parents and carers.

A designated person has now been appointed for child protection matters again this will support staff in the care of children.

### **What is being done well?**

- Meals and snacks are varied and nutritious to promote children's healthy growth and development. All meals are homemade using fresh produce with individual dietary needs very well catered for.
- Staff offer a flexible service to parents in providing care for their children. They have due regard to the individual needs of children which are met in accordance with the wishes of parents.
- Staff have secure relationships with children they are good role models and have a positive effect on children's behaviour. The adults are caring, polite and respectful and handle challenging behaviours in a sensitive and calm manner.

- Staff are vigilant about children's safety and have undertaken further training in food hygiene to ensure they are kept safe and well.

#### **What needs to be improved?**

- policies and procedures for behaviour, special needs, uncollected children, child protection and equal opportunities.
- documentation to include consents to emergency treatment and full details of the regulator.
- the planning of activities and recording of children's development and progress.
- the layout of the rooms
- the arrangements that enable children to share drinking cups.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Amend your equal opportunity statement, special needs policy and behaviour management policy in line with the national standards.	07/02/2004
1	Ensure you notify Ofsted of all staff changes and you obtain the necessary checks at the time of appointment.	07/02/2004

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Include in your written information available to parents, your procedures in

	the event of a child not been collected from the nursery.
3	Consider how more opportunities can be provided to develop children's mathematical thinking.
3	Develop your observations and records of what children can do, to enable you to develop and evaluate your planning to ensure it meets childrens individual learning and development needs.
4	Consider the layout, in the preschool room in particlar, to provide more opportunities for children to access play materials.
7	Consider the arrangements needed to ensure children to do not share feeding cups.
12	Ensure there are full contact details for Ofsted included in the complaints procedure made available to parents and obtain parents written consent in the event of emergency treatment being required.
13	Review your child protection procedures in line with revised guidance and also ensure procedures are included in the event of allegations are made against staff.
6	Record the times of childrens arrival and departure to ensure you are aware of the number of children present, should an emergency evacuation be required.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*