



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 101841

### INSPECTION DETAILS

Inspection Date	15/03/2004
Inspector Name	Hilary Elizabeth Tierney

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	CCPS Kidzone
Setting Address	Malvern Road Cheltenham Gloucestershire GL50 2NR

### REGISTERED PROVIDER DETAILS

Name	The Committee of CCPS Kidzone
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### ORGANISATION DETAILS

Name	CCPS Kidzone
Address	Malvern Road Cheltenham Gloucestershire GL50 2NR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

CCPS Kidzone out of school club operates from premises within the grounds of Christchurch Primary School. It uses two rooms within the school building and the children have access to the school playground.

The out of school club has been registered since 2000 and provides care for 30 children from 4 to 8 years old. The group is open during term time only from Monday to Friday between 15.00 and 18.00. Priority for places is given to the children who attend from the school but any extra are available to the wider community.

There are five members of staff, who share sessions throughout the week. Their qualifications include Take 10 for Play, childcare and teaching. Some staff have also attended first aid, child protection and food hygiene training.

### How good is the Day Care?

CCPS Kidzone provides satisfactory care. The staff provide a warm, welcoming environment where the children may play safely. The younger children are escorted from the school to the club rooms and the older children are allowed to walk across independently. Children are able to make good use of the school playground during the session when the weather permits. The group does not have a procedure to follow if a child becomes lost or a parent fails to collect a child. A daily risk assessment is carried out by the staff and any problems are reported to the school.

The group have good resources for the children to choose from and all are easily accessible to them. The wide variety of activities are designed to meet the needs of all the children who attend. There are good interactions between the staff and children. The staff work in the school during the day and know the children and their families well. Praise and encouragement are used effectively and the children are well behaved, polite and sociable. The children understand the rules of the club and show care for each other. The staff have a satisfactory understanding of the child protection procedures, but there is no procedure in place to follow if an allegation is made against a member of staff.

Hygiene practices are adequate and records for accidents and incidents are in place. Snack time is a very sociable time when all the children sit together and share a variety of snacks. Staff demonstrate a good awareness of the children's individual

dietary needs and allergies.

The staff have developed a good relationship with the parents and they keep them well informed about their children's day. Parents come into the club to collect and sign their child out, at the end of the session, information is then passed on from school if necessary. All policies and procedures are available for parents.

#### **What has improved since the last inspection?**

There were no actions from the last inspection.

#### **What is being done well?**

- There is a good variety of activities on offer to meet the needs of all the children that attend. Children are given free choice of all activities.
- Staff know the families well and have built good relationships with the parents and children. This is helped as the staff work in the school during the day.
- Praise and encouragement are used effectively by the staff and the children are well behaved, confident and sociable.

#### **What needs to be improved?**

- a procedure for a lost child or uncollected child.
- the child protection policy to include a procedure for an allegation made against a member of staff.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Develop a procedure for a lost child or uncollected	30/04/2004

	child.	
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The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
13	Ensure the child protection policy includes a procedure for an allegation made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*