



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509518

INSPECTION DETAILS

Inspection Date 22/04/2004
Inspector Name Diane Ryan

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Triangle After School Club
Setting Address Triangle Community Centre
Mill Road
Liss
Hampshire
GU33 7DX

REGISTERED PROVIDER DETAILS

Name TRIANGLE COMMUNITY CENTRE TRUSTEES 1050032

ORGANISATION DETAILS

Name TRIANGLE COMMUNITY CENTRE TRUSTEES
Address TRIANGLE COMMUNITY CENTRE
MILL ROAD
LISS
HAMPSHIRE
GU33 7DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Triangle After School Club has been registered since 1997. The group operates from two rooms in Triangle Community Centre in the village Liss, north of Petersfield. Triangle After School Club serves the local community and runs a 'Walking Bus' from Liss Infant and Junior Schools.

Triangle After School Club is registered to care for 26 children and there are currently 60 children on roll. The setting currently supports a number of children with special needs.

Two full time staff, two part time staff and four volunteers work with the children. One member of staff has an early years qualification to NVQ level 2 or 3 and two are currently on courses.

Triangle After School Club opens Monday to Friday in term time from 15:15 to 18:00.

How good is the Day Care?

Triangle After School Club provides satisfactory care for children.

The staff are suitably experienced to care for children. The environment is comfortable and organised well. The play resources are extensive and children are able to experience a stimulating and fun environment. Most relevant documentation is in place, although some lacks the necessary detail.

Staff have a good level of awareness of risks to children and give priority to the safety of children and to monitoring secure premises. Staff have effective procedures in place to ensure children's dietary requirements are addressed and fruit is sometimes available. There are good procedures in place if a child is taken ill. Staff recognise children as individuals, they offer an anti-discriminatory service and meet differing needs well, in particular for children with special needs. They have a satisfactory understanding of child protection procedures.

The quality of interaction between staff and children is good and enhances all aspects of their development. Staff give praise and encouragement continuously, valuing good behaviour. Activities are planned to provide variety for the children, giving everyone the chance to access the same experiences regardless of ability.

Parents are given information relating to the group and how their children will be cared for. This is regularly updated and the group respect the parent's wishes with regard to their children.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- The staff interact well with the children. The children are given the opportunity to participate in an extensive range of activities designed to meet their individual needs. The staff know the children well and spend time listening and talking to them. The children are occupied and interested throughout the session.
- The provision has a range of good quality play resources and equipment that meets the needs of children. The resources are stimulating, varied and well maintained and help the children develop and extend their learning in all areas.
- The group promotes positive behaviour and uses praise and encouragement continuously. Children are encouraged to share, take turns and learn to co-operate with one another. Staff make use of one-to-ones with the children or time out as required. Good behaviour is valued and children are given praise and encouragement.
- The group have a good partnership with parents and carers. The relationships are trusting, open and friendly. Parents are listened to, informed about the provision and have the opportunity to share information about their child. Parents are happy with the resource and the support it provides.

What needs to be improved?

- a record of the staff's attendance
- the accident book
- the recording of all existing injuries
- the provision of healthy nutritious snacks.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the daily record of attendance includes the arrival and departure times of staff.
7	Ensure that the signature of parents is recorded in the accident book.
8	Ensure that healthy and nutritious snacks are available for children.
7	Ensure a record is kept of existing injuries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.