



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131691

INSPECTION DETAILS

Inspection Date	26/03/2004
Inspector Name	Maxine Rose

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Grove
Setting Address	Shepperton House, 83-93 Shepperton Road Islington London N1 3DF

REGISTERED PROVIDER DETAILS

Name	Ms Elaine Catchpole
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Grove Day Nursery was opened in 2001. It operates from a self contained two storey premises situated in a renovated factory building. The group is situated within the London Borough of Islington. It serves families from Islington and the neighbouring Borough of Hackney. The premises are within walking distance of London Transport.

There are currently 50 children from 0 to 5 years on roll. These include 12 funded 3 year olds and 0 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language. At present, there are no children with special educational needs.

The group opens five days per week, all year round. Sessions are from 07:00 until 19:00.

There are 19 full time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP). Teaching methods are based on the philosophy of Froebel Montessori and Reggio Emilia.

Overnight care is not provided.

How good is the Day Care?

The Grove Day Nursery provides satisfactory care for children.

The nursery has some good aspects. The children are warmly received into a setting that is highly maintained, resourced and organised structurally to enhance growth at every stage of their development. Thoughtful consideration for the arrangements of furnishing, resources, activities and displays gives children the freedom to make choices when selecting resources. A committed team of experienced and qualified staff are sufficiently guided in some areas by clear policies and procedures; these include managing an efficient registration system, planning purposefully for children's development and operating a key worker system that effectively takes account of children's individual needs.

The provision for safety is good in most areas namely; the implementation of appropriate fire and security procedures to safeguard children's welfare, however the regulation of the hot water used by children is less well managed. Some health

matters receive good emphasis all staff are First Aider's. They keep an accurate record of accidents to ensure children's wellbeing is closely monitored however this practice is not fully extended to the administration of medication.

The children are positively inspired to learn from the extensive range of stimulating resources and activities, which altogether promotes progress in all areas of their development. The staff are good role models. They engage well with the children to raise awareness of diversity and the difference between right and wrong. The children feel valued, have a growing respect for others and behave well.

The nursery maintains strong links with parents by providing practical ways in which parents can learn about the provision and the progress their children are making. This positive union creates a secure environment where children receive consistent care.

What has improved since the last inspection?

N/A

What is being done well?

- Children's personal, social and emotional development is fostered well and is owed to the effective organisation of furnishings, resources and play materials. The children gain confidence and independence when selecting from a wide range of resources to play in groups or independently.
- The staff team work extremely well together to create and maintain a friendly, comfortable and relaxed environment where the children can enjoy a balanced routine of activities, settle at their own pace and receive consistent care promoted through the positive partnership with parents.

What needs to be improved?

- The procedure for administering medication to ensure prior written consent is received from parents and that the reasons are noted and all entries are signed accordingly.
- the regulation of hot water in the children's toilet to ensure it operates at a reasonable temperature.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Keep a written record, signed by parents, of medicines given to children.	20/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure the hot water in the children's toilet is regulated at a suitable temperature for their use.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.