



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311332

INSPECTION DETAILS

Inspection Date	03/12/2003
Inspector Name	Wendy Taylor

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	East Bierley Pre School
Setting Address	St Lukes C of E School South View Road East Bierley, Bradford West Yorkshire BD4 6PL

REGISTERED PROVIDER DETAILS

Name	The Committee of East Bierley Pre School
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ORGANISATION DETAILS

Name	East Bierley Pre School
Address	St Lukes C of E School South View Road East Bierley, Bradford West Yorkshire BD4 6PL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

East Bierley pre-school is committee run and has been established since 1978. The group operates from two rooms within St Lukes's Church Hall in the village of East Bierley, serving families from the local residential area. The main playroom is situated on the first floor and a smaller room on the ground floor, adjacent to the toilets is also used, mainly for small groups of children. There is no enclosed outdoor area however children enjoy regular local outings.

The facility is open each weekday morning during term time from 09:15 until 11:45, and on Monday and Friday afternoons from 12:45 until 15:15. There are 46 children on roll, and of these there are 23 funded three year olds including one child speaking English as an additional language, and 2 funded 4 year olds. The staffing structure consists of two joint supervisors and five practitioners who cover various sessions and who are available for emergency and relief cover. All staff have appropriate qualifications, are working towards or have early years experience and training. The group receive advisory teacher support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

East Bierley Pre School Playgroup provides satisfactory care for children with good aspects. The environment is clean, bright and welcoming and space is creatively organised into clear areas of play which are well resourced. Children's safety in all areas is to be considered as the church use the small playroom as a storage area. Termly menus are planned to ensure children enjoy varied and healthy snacks and they have good independent access to drinks at all times.

Toys and equipment are of good quality, encourage self selection, and ensure that a wide range of stimulating activities are provided to help children make good progress. Staff interaction is good and they support and extend the learning well. Children are interested and well motivated and consequently their behaviour is good and well managed by staff, who regularly praise the children. Individual needs are well met through an effective key worker system, children's individual assessments, and the recent introduction of individual monitoring sheets is working well. There are good systems in place to ensure children who speak English as an additional language or have special needs, are well supported and included in the full range of activities.

Partnerships with parents is strong and there is an active and supportive committee. Information to parents is good, there is a useful information brochure for new parents and a large notice board ensures ongoing information is accessible. Parents have good access to their child's records of achievement and progress.

The required documentation is in place with the exception of parental signatures for accident records and written permission to obtain emergency medical treatment or advice and the Child Protection policy could be extended with regard to staff procedures. There is no named nominated person. Plans for staff working towards the required levels of qualifications are good. Staff ratios remain above the requirements.

What has improved since the last inspection?

There is now an effective operational plan in place which includes how staff qualification levels will be met and there are now staff records available. Although a nominated person on behalf of the committee was previously identified, they are no longer in post and a new nominated person is required. As requested children now have good access to drinking water at all times as a jug and cups are available to them. The registration system now includes staff and visitors. There is now a Special Needs policy in place and the Complaints and Child Protection policies include Ofsted contact details.

What is being done well?

- Space is used creatively, areas of play are well organised and resourced with good quality toys and equipment that encourages children's self selection.
- There is an effective operational plan that includes how staff qualification levels are being met and there is a good staff training programme. Staffing ratios are over and above the requirements.
- Good planning and assessments ensure that children enjoy a wide range of stimulating activities, staff interaction is good, and children are interested and well motivated in their play and consequently their behaviour is very good and well managed by staff.
- Children's individual needs are well met through an effective key worker system, good assessments and individual monitoring sheets, children have their own pegs and personal drawers and their work is valued and displayed.
- There are good systems in place to support children who speak English as an additional language and for children with special needs.
- Partnership with parents is strong, they play an integral part in the playgroup and receive good information about the setting and childcare provision, and they also have good access to their child's records of achievement.

What needs to be improved?

- the procedures to identify a nominated person
- the safety procedures regarding the storage of church equipment in the downstairs playroom
- the procedures for parents to ensure that they countersign any accident record
- the procedures for obtaining written parental permission to seek emergency medical treatment or advice
- the procedures to be followed in the event of an allegation of abuse against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Ensure a nominated person is identified, and undertakes relevant clearance procedures as required by Ofsted.	30/01/2004
6	Ensure furniture and equipment stored by church in the downstairs playroom is not hazardous to children.	30/01/2004
7	Request written permission from parents for seeking emergency medical advice or treatment.	30/01/2004
7	Ensure all accident records are countersigned by parents.	30/01/2004
13	Ensure the Child Protection policy includes a written procedure to be followed in the event of an allegation of abuse being made against a member of staff.	30/01/2004

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.