



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY256193

INSPECTION DETAILS

Inspection Date	15/12/2003
Inspector Name	Chris Mackinnon

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Railway Nursery
Setting Address	Eastside Social Centre Norton Terrace Newhaven East Sussex BN9 0BT

REGISTERED PROVIDER DETAILS

Name	Mrs Nicole Webster
------	--------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Railway Nursery is located in the East Side Social Centre near Newhaven harbour and railway station. It is privately owned and registered for 18 children aged under 5 with 3 under 2 year and open from 08.00 to 18.00 Monday to Friday, except bank holidays. The nursery has applied to receive funding for 3 and 4 year olds and there are 29 children in total on the register. The nursery is open to caring for children with special needs but no special needs children are currently attending. They have one child with English as an additional language. There is a core staff team of four, all suitably trained. The Manager and Supervisor both have NVQ level 3 qualifications. The Manager is also the owner and is a member of the National Day Nurseries Association.

How good is the Day Care?

The standard of the care provided is satisfactory. Staff are suitably qualified, with experienced carers working with children aged under two years. The nursery premises are well organised and welcoming for children. The nursery has a good range of well presented resources and play materials that stimulate and interest the children.

Staff are safety aware and promote sound health and hygiene practice, but there is a need to revise the accident and medication record. Staff have experience with special diets but the nutrition of the food provided needs to be improved. The nursery is able to care for special needs children and staff are aware of equal opportunities practice, but there is a need to increase resources and activities to reflect diversity.

The quality of the care provided is good, with effective staffing and resources for younger children. Staff have a good awareness of children's development and the early learning goals, providing activities and play themes that encourage learning and development in all areas. The children are involved in a variety of activities and relate well to others.

The nursery works in partnership with parents, providing details of children's progress and development and information on the early learning programme. Parents are encouraged to contribute to the activities and staff work closely with parents to support individual children's needs.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery provides a good range of play and early learning activities that support children's progress and development
- The nursery has a good range of play materials and resources, creating a stimulating environment that challenges children and promotes learning.

What needs to be improved?

- the accident and medication records
- the nutrition of the snacks and food provided
- the resources and activities to reflect diversity
- the written guidance on behaviour management procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	revise accident and medication records
8	improve the nutrition of the snacks and food provided
9	increase resources and activities to reflect diversity
11	develop written guidance on behaviour management procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.