



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122529

INSPECTION DETAILS

Inspection Date 19/12/2003
Inspector Name Christine Goode

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Surrey Oaklands Day Nursery
Setting Address West Park
Horton Lane
Epsom
Surrey
KT19 8PB

REGISTERED PROVIDER DETAILS

Name Mr Tony Ellis

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Surrey Oaklands Day Nursery was established in 1984. It offers full and part time day care for children three months to five years and is registered for 47 places. The nursery is owed by the Surrey Oaklands National Health Service Trust.

The day nursery is open on Monday to Friday 8 a.m. to 6 p.m. for 52 weeks a year. Currently children attend through the week on a full and part time basis. The children come from the Epsom area and from across the Surrey area as most of the parents work at the West Park Hospital or other Hospitals within the National Health Service Trust. A few places are made available for children to attend who live within the local community. There a small number of children who speak English as a second language and there are a few children attending with special needs. The nursery receives funding for nursery education.

The nursery is based in a three story self contained, converted Edwardian house in the grounds of the West Park Hospital. There is Badgers and Moles on the first floor for children aged two to five years of age. The Hedgehog room for babies aged three months to 16 months is on the ground floor, and Rabbits for children aged between 16 months and two years. All children share access to a large fully enclosed out door play area.

19 staff at the nursery work on a full and part time basis. All staff hold or are working towards, either the Diploma in Nursery Nursing (NNEB) The Diploma in Playgroup Practice (DPP) or the National Vocational Qualification (NVQ) Early Years and Education level two or three. There is one qualified early years teacher working with the three to five year olds.

Staff receive support from an advisory teacher form the Surrey Early Years Development and Childcare Partnership.(EYDCP)

How good is the Day Care?

Surrey Oaklands Day Nursery provides a good standard care for children. Most aspects of the provision are well organised. Effective use is made of the staff, space and resources to ensure that all children are well cared for. Staff are helped by an agreed set policies and procedures which most understand and consistently implement. Staff are well aware of children's safety both inside, outdoors and on outings. However, some aspects of safety currently need attention. High priority is

given to children's health and dietary needs including aspects of cultural and religious requirements. Children with special needs are well supported and fully included in all activities. Children with English as an additional language are appropriately provided for.

There is an effective key worker/ buddy system in place which enables staff to establish good relationships with all children and their parents. Staff use the assessment system to record all children's development which is shared with parents. Children benefit from consistent routines for sleeping, playing, eating and clear boundaries are set for behaviour which children respond to well. In the Badgers room, staff work well as a team and plan a range of stimulating practical activities both indoors and outside which encourage children to make choices and learn, Babies and younger children enjoy a range of appropriately planned and stimulating activities based on the Birth to Three Years Programme. There is an induction procedure in place to help new staff and students. A yearly appraisal helps to identify future training needs.

There is a good partnership with parents and carers. Parents are aware of what is going on in the nursery through the daily informal contact with staff and newsletters. Home contact books are used well to keep parents informed about what their children have done during the day. Policies, procedures and the complaints procedure are in the parent's information pack.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is a strong emphasis on equal opportunities throughout the nursery. Displays of children's work indicate activities are planned to help them understand about disabilities. e.g. Older children learning about Braille writing. Children with special needs are well provided for and supported in every day activities. The special needs policy is well written, covers all aspects of the nursery's work and is understood by staff.
- The standard of care is good. Staff give good attention to meeting babies individual needs and plan activities which stimulate young children's interest in the world around them. Older children enjoy well planned activities which build on their curiosity and promote learning. Good emphasis is given to incorporating music into the programme for the three to five year olds.
- Staff make sure all children who attend the nursery are safe and well cared for. Routines to promote good health, hygiene and dietary requirements are well established.
- Named staff take responsibility for implementing policies and are effectively involved in ensuring good practice within the nursery.

What needs to be improved?

- undertake a risk assessment of the outdoor play area to ensure it is made safe.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	undertake a risk assessment of the outdoor play area to make sure it is safe and secure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.