



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508081

INSPECTION DETAILS

Inspection Date 09/08/2004
Inspector Name Susan Magaret Lyon

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Firbank School's Out
Setting Address Firbank County Primary School
Grasmere Road, Royton
OLDHAM
Greater Manchester
OL2 6SJ

REGISTERED PROVIDER DETAILS

Name Mrs Joyce Turner

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Joyce Turner is registered to provide Out Of School care at Firbank "Schools Out" club for 24 children. The club is housed in a classroom within Firbank Primary School in the Royton area of Oldham. The club has been registered for 4 years. There are currently 24 children on the register, some attending part time. During term time, the club operates Monday to Friday 07:30 to 09:00 and 15:15 to 17:30. During the holidays the times of opening are, 07:30 to 17:30. There is a staff team of four, the majority of whom are qualified. The club supports children with special educational needs and children who have English as an additional language.

How good is the Day Care?

Firbank "Schools Out" club provides good care for children.

The group is well organised and children are grouped appropriately with a key worker in the Out of School Club, providing high adult/child ratios. However, children should be grouped with a key worker in the Holiday Club. Staff are deployed well within the setting to support children's play and provide close supervision of the children.

All policies and procedures are in place and available to parents. Most records are in place.

There is a good range of age appropriate toys and play equipment available and staff spend time with children talking and listening and responding to their interests.

Play resources are easily accessed by the children who can freely choose what they want to play with.

The premises are safe and secure both inside and outside. Staff have a good awareness of safety issues when taking children out. Plans are in place to effectively reduce hazards within the building and the outdoor play area.

Children are treated as individuals and parents wishes are respected. Verbal and written information is shared with parents.

What has improved since the last inspection?

A review of the policies and procedures has taken place to improve the overall quality of care provided for children and parents.

What is being done well?

- Good organisation and children grouped appropriately with a key worker in the Out of school Club.
- Staff are deployed well to support children's play.
- A range of age appropriate play activities provided and staff spend time with children talking and listening to them.
- The premises are safe and secure and plans are in place to reduce hazards.
- Children treated as individuals and parents wishes respected.

What needs to be improved?

- availability of child protection information before admission
- the recording of staffs hours of attendance
- the implementation of the key worker system in the Holiday Club.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure children are allocated a key worker in all day/holiday provision.
2	Ensure staffs hours of attendance are recorded.
13	Ensure child protection information is shared with parents before admission.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.