



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253910

INSPECTION DETAILS

Inspection Date	21/09/2004
Inspector Name	Jackie Nation

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	TJ's Preschool
Setting Address	The Scout Hut Cotwall End Road, Lower Gornal Dudley West Midlands DY3 3EJ

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Mrs Jacqueline Worth & Mrs Tracy Brady
Address	5 Central Drive Dudley West Midlands DY3 2QE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

TJ's Pre School opened in 1995. It operates from a large hall in the Scout Hut in the Lower Gornal area of Dudley. The group serves the local area.

There are currently 13 children from 2 to 5 years on roll. This includes 11 funded three-year-olds and 1 funded four-year-old. Children are admitted from the age of two and a half, and they attend for a variety of sessions. Support is available for children who have special needs and the group supports children who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 09:00 until 11:30.

Two staff work with the children. Both staff have early years qualifications to NVQ level 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

TJ's Pre School provides satisfactory care for children.

Staff create a welcoming and caring environment for children and their families. Space is well organised and activities well laid out enabling children to play quietly, be imaginative and take part in physical play. Staff are enthusiastic and engage positively with the children joining in their games. Most documentation is in place, however, all staff records do not contain the required information and the register does not indicate the time children leave the setting.

Children are supervised well and play areas are kept clear and safe. However, there are no written risk assessment documents for indoors or when using the outside area. Children learn about good hygiene practices through daily routines and discussions with staff. Healthy snacks are provided, although there is no provision made for children to access to drinking water independently throughout the session. Staff have a positive attitude to caring for children with special needs and treat children with equal concern. Staff demonstrate an awareness of child protection and know who to contact if they have any concerns.

Children are involved in a broad range of planned and free play activities which support their overall development. Staff sit with the children during activities which

need more support and observe children during their play. Staff know the children well and approach individual children with care and sensitivity. Children's achievements are celebrated, shared with parents and their work displayed. Good behaviour is valued and children are able to share, take turns and have consideration of others. They enjoy being helpful and help tidy away toys.

Staff foster positive relationships with parents and encourage them to share relevant information to enable staff to care for their child appropriately. Policy information is shared with parents.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous Inspection.

What is being done well?

- The environment is welcoming and caring for children and their families. The room is prepared before children arrive which helps them feel confident and secure.
- Children enjoy a good range of activities which promotes all aspects of their development and areas of learning. Children are sociable and relate well to their peers.
- Staff have a consistent and positive approach to behaviour management. Children are well behaved and helpful.
- Staff know the children well and their individual needs are effectively supported.
- Partnership with parents is good and staff make time for discussions with parents at arrival and departure times.

What needs to be improved?

- the registration system, to ensure records indicate if a child leaves the setting before the end of the session
- staff records, to ensure records for all staff and volunteers contain the required information
- the risk assessment procedures, by developing written risk assessment documents which identify action to be taken to minimise risks indoors and outside
- access to drinking water.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure all staff records detail the required information.
2	Ensure the registration system indicates the time children leave the setting.
6	Conduct a risk assessment on the premises and outside area identifying action to be taken to minimize identified risks.
8	Ensure drinking water is accessible to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.