



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234154

INSPECTION DETAILS

Inspection Date 06/12/2004
Inspector Name Annette Stanger

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Childsplay Private Day Nursery
Setting Address 21 Thornhill Road
Dewsbury
WF13 2SN

REGISTERED PROVIDER DETAILS

Name Childsplay Private Day Nursery

ORGANISATION DETAILS

Name Childsplay Private Day Nursery
Address 21 Thornhill Road
Dewsbury

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Child's Play Private Day Nursery opened in 2001. It operates in premises which were originally a church hall, and is situated in Dewsbury. The provision is situated on two levels with the funded children cared for on the ground floor. There are separate outdoor play areas for the age groups and an additional portable playroom where children of two to three years are based. The nursery serves families of mixed social and economic backgrounds who live or work locally.

The nursery is open between 07.30 and 18.00, Monday to Friday all year round except for Bank Holidays.

A maximum of 49 children may attend the nursery at any one time. There are currently 70 children aged from nought to five years of age on roll. Of these 16 children receive funding for nursery education. There are suitable systems in place to support children who speak English as an additional language and children with special needs.

The nursery employs twelve members of staff, two of whom are supernumerary and one of whom is employed as a cook. Eleven of the staff have recognised early years qualifications. The nursery are members of the Private Day Nursery Association and they receive support from an advisory teacher from the Local Authority.

How good is the Day Care?

Child's Play Private Day Nursery provides satisfactory care for children. The environment is warm and welcoming with children's work creatively displayed throughout. The children are grouped effectively to promote their learning and development needs. Staff make good use of the available space and the organisation of the setting encourages the children's independence. However, poor deployment of staff during the lunchtime period resulted in the required ratios not being met and an insufficient number of staff working directly with the children during this time. Most of the documentation is in place, but some of the policies and procedures lack the required detail.

Most safety precautions have been taken to minimise potential hazards. Staff raise children's awareness of basic hygiene by encouraging them to develop independence in their personal care routines. Although many staff do not follow appropriate hygiene practice when changing nappies. Meals are healthy and

nutritious and promote healthy eating. Good relationships are evident, and staff effectively manage children's behaviour and as a result children behave well.

Children of all ages are involved in a wide range of activities which support their learning and broaden their experiences. Interaction is good and staff are effective at using questioning techniques to extend children's learning. Staff have warm and caring relationships with the children, are attentive to their individual needs. Children with special needs are well supported and staff work effectively in partnership with professionals to promote the children's welfare and development.

Staff provide parents with daily feedback about their child's day, and notice boards contain relevant and useful information about the setting and the setting routines. Staff work in partnership with parents and they are encouraged to contribute to their children's progress records.

What has improved since the last inspection?

At the last inspection there were actions raised relating to improving the following; the organisation and use of space and resources, improving nappy change facilities, improving safety with regard to low level hooks on the book case, and maintaining required staff ratios within rooms at all times. Most of these have been addressed effectively. The space and resources are better organised to meet the needs of the children and promote their independence by encouraging them to make choices, and self-select resources. The low level hooks on the book case have been moved to a higher position and no longer present a hazard to children, and nappy change facilities meet requirements. However, action still needs to be taken to ensure that the required ratios are maintained at all times in each room.

What is being done well?

- Children's learning and play are well supported by staff, and appropriate challenges and stimulation are provided in all areas of learning. The children are grouped effectively and the space is organised well to allow children to move confidently and safely within the environment.
- Toys and equipment are organised effectively to create an accessible environment where children can self select from a range of resources, improving their levels of confidence and independence.
- Children are provided with healthy and nutritious meals and information is shared effectively between staff to cater for children's individual needs.
- Staff provide good support for children with special needs and are pro-active in their approach working effectively in partnership with parents and professionals to meet the children's needs.

What needs to be improved?

- the deployment of staff to ensure ratios are maintained within rooms

- the nappy change procedures to minimise potential cross infection
- the accessibility of the complaints procedure for parents
- the documentation to obtain consent to seek emergency medical attention and the written behaviour management policy, to refer to bullying

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted have received complaints relating to National Standard 2: Organisation concerning staff ratios not being met. Ofsted raised these concerns at an unannounced visit on 20 May 2004 and undertook further investigation. The inspector found no evidence of staffing levels not being adhered to. Ofsted took no further action and the provider remains qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure staff are deployed effectively within the premises so there are sufficient staff working directly with the children.	06/12/2004
7	Ensure staff follow appropriate hygiene practice when changing nappies to minimise any risk of potential cross infection.	06/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure parents are asked to give written permission for the group to seek emergency medical advice or treatment.

11	Ensure the written statement on behaviour refers to bullying.
12	Ensure the written complaints procedure includes the regulators contact details and is accessible for parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.