



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY103125

### INSPECTION DETAILS

Inspection Date 09/04/2003  
Inspector Name Elizabeth Anne Whitehead

### SETTING DETAILS

Setting Name South Leeds Family Childcare  
Setting Address Acre Road  
Leeds  
LS10 4DE

### REGISTERED PROVIDER DETAILS

Name Mrs Lisa Sarah Chamberlain

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### **Information about the setting**

South Leeds Family Learning Centre opened in October 2002. It operates from rooms within the Leeds City Council building of the same name. The centre is registered for children aged three months to 12 years. This includes full day care, wrap around care, crèche facilities for parents attending courses on the site, before and after school care and holiday play schemes. The children are accommodated in rooms suitable to their age and stage of development. The before and after school club serves four schools in the local community, Middleton, Westwood, St Philip's, and St Mary's primary schools. Wrap around care is also offered for children attending St Mary's and Middleton nurseries. The centre opens from 8.00am to 6.00pm all year round. Support is received from the Early Years Development and Childcare Partnership. The centre is not registered to receive funding for three and four year olds.

### **How good is the Day Care?**

South Leeds Family Learning Centre provides satisfactory care overall for children up to the age of seven years. Staff are mostly aware of safety issues, risk assessments are in place to protect children and keep them safe. However, babies in high chairs are not always directly supervised. There are few procedures in place to ensure staff have a consistent approach to their work, such as regular staff meetings and evaluation of the induction process. This leads to some inconsistencies in the area of child protection, behaviour management and health and hygiene procedures. Children are offered a good range of toys and activities, which stimulates them and maintains their interest. However, there are limited resources, which reflect equality of opportunity and anti-discriminatory practice or provides sufficient challenge for older children during outdoor play. There is a high level of interaction between the staff and children, which promotes the children's individual development and learning. Profiles record the children's progress and this information is shared with parents. Mealtimes are social and relaxed occasions, staff use this time to talk and sing with the children, encouraging their vocabulary, and language. The effective key worker system enables staff to establish consistent and good relationships with children and parents.

### **What has improved since the last inspection?**

This is the Nursery's first inspection.

**What is being done well?**

Provision for the babies and children under two is good. Staff give attention to meeting their individual needs for eating and sleeping. They plan activities well to give babies and toddlers interesting sensory experiences (Standard 3). Children take part in a wide range of activities where they can access toys and resources independently, and make their own choices (Standard 3). Staff are mostly aware of risks to children's health and safety. They ensure the physical environment is safe and secure (Standard 7). Emphasis is placed on working in partnership with parents, they are well informed about the provision and their children's progress (Standard 12).

**What needs to be improved?**

development of a management policy, which includes procedures for staff to meet regularly to talk about their work, how the setting operates and how they implement the policies (Standard 2). outdoor activities and equipment that offer older children a range of challenges(Standard 3). development of a procedure for outings(Standard 6). supervision of children in high chairs (Standard 6) resources that promote equality of opportunity and anti-discriminatory practice(Standard 9). policy for emergency medical treatment to include written parental permission to seek emergency medical treatment and advice(Standard 7).

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	appoint a designated person for child protection and arrange appropriate training for them. ensure that the child protection procedure for the centre complies with the local ACPC procedures. develop staff's knowledge and understanding of child protection issues.	30/06/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	develop a management policy, which includes procedures for staff to meet regularly to talk about their work, how the setting operates and how they implement policies(Standard 2).

3	provide outdoor activities and equipment that offer older children a range of challenges (Standard 3).
6	devise and implement a procedure for outings (Standard 6).
9	extend resources that promote equality of opportunity and anti-discriminatory practice (Standard 9).
7	obtain written parental permission to seek emergency medical treatment and advice(Standard 7).
6	ensure direct supervision of children in high chairs (Standard 6)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*