



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 208193

INSPECTION DETAILS

Inspection Date 13/04/2004
Inspector Name Jane Elizabeth Roberts

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Earlyworld Nursery
Setting Address Earlyworld Nursery
Hadley Park
Telford
Shropshire
TF1 6AF

REGISTERED PROVIDER DETAILS

Name Mr Paul Edwards

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Earlyworld Nursery Hadley Park opened in 1998. It operates from a two-storey purpose built building in Hadley Park, which is a suburb of Telford. The nursery serves the local and wider community.

There are currently 167 children from three months to five years on roll. This includes 41 funded three-year-olds and 14 funded four-year-olds. Children attend for a variety of sessions. The setting can support children with special needs, and who speak English as an additional language. The group opens five days a week all year round from 08.00 until 18.15.

There is a total of 35 part time and full time staff that work with the children. Of these, over half have early years qualifications to NVQ level 2 or 3. There are five staff that are currently working towards a recognised early years qualification. The setting receives support from an early years consultant from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Earlyworld Nursery at Hadley Park provides good care for children.

Staff are well qualified and experienced and work well as a team. They demonstrate a strong commitment to the children, providing all areas of the setting with a wide range of activities and learning experiences. The operations plan is effective and there is a comprehensive range of policies and procedures. Children and parents are provided with a warm welcome. Each room provides a broad range of interesting and stimulating resources especially younger children, with older children encouraged to independently select toys and activities.

Staff have a good awareness of health and safety and take all reasonable steps to ensure the children's safety. However, improvements to the risk assessment procedure are recommended. Effective hygiene procedures are in place throughout and if a child becomes ill they are well cared for. Children enjoy well organised nutritious and varied meals. Staff have a good awareness of child protection procedures and equality of opportunity issues.

Activities are organised very well to meet developmental needs and interests. Staff consistently and positively interact with all children to encourage their interest,

independence and learning. Children's development is competently recorded to aid future planning of their play and learning. Children's behaviour is managed effectively and staff work with parents to ensure consistency. However, the behaviour management policy does not currently reflect this. Staff have a good awareness that some children have special needs and they can work closely with parents to take appropriate action.

There are good partnerships with parents. Staff work closely with parents, and there are opportunities to discuss their child's progress. There is a good range of written information about the setting, for example notice boards display menus, some policies and procedures and planned activities and projects to develop children's learning.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff consistently and positively interact with the children to encourage their interests and involvement in learning. Younger children are provided with a wide range of interesting and stimulating toys and activities which enable them to develop well. Older children are encouraged to select and choose activities independently.
- Children enjoy well organised, varied and nutritious meals and are provided with regular drinks and snacks, which meet children's individual dietary needs.
- Staff take on board parental comments and act on them. Regular exchanges of information between parents and staff ensure children's individual needs are met and good links are made between families and the nursery.

What needs to be improved?

- the risk assessment procedure
- the behaviour management policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Improve the existing process of conducting and recording risk assessments.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.