



**Office for Standards  
in Education**

## **NURSERY INSPECTION REPORT**

**URN 302044**

**DfES Number: 513594**

### **INSPECTION DETAILS**

Inspection Date      09/02/2005  
Inspector Name      Alexandra Cole

### **SETTING DETAILS**

Day Care Type      Full Day Care  
Setting Name      Kiddi-Creche Private Day Nursery  
Setting Address      51 Cottingley New Road  
                         Cottingley  
                         Bingley  
                         West Yorkshire  
                         BD16 1TZ

### **REGISTERED PROVIDER DETAILS**

Name                      Mrs Marie Therese Lister

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Kiddi - Creche Private Day Nurseries Limited has been registered since 1993 and is run by a private company. It operates from a single storey property in the Cottingley area of Bingley. The children are accommodated in three playrooms according to their age. The children have access to an enclosed outdoor play area to the rear of the property. The Nursery serves families of mixed social and economic backgrounds who live in the surrounding area. The Nursery is open five days per week, Monday to Friday offering full day care from 08:00 to 18:00 for 51 weeks of the year. The Nursery caters for up to 36 children aged from birth to under five years. There are currently 71 children on roll of which nine 3-year olds and one 4-year old are in receipt of nursery education funding. Children attend for a variety of sessions. There are six part time and nine full time members of staff that work with the children and over fifty percent of the staff have gained a recognised childcare qualification. The setting receives support from the Local Authority. They are members of the National Private Day Nurseries Association.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Kiddi-Creche Private Day Nurseries Limited provides high quality nursery education overall which enables children to make very good progress towards the early learning goals.

The quality of teaching is very good. Staff manage the children very well and have excellent relationships with them. They plan and organise the indoor space creatively to create an interesting learning environment in which children are becoming very independent. Children are confident and secure in the setting and are considerate of others. Staff are enthusiastic, committed and use varied and often exciting methods to introduce new skills and knowledge. They consistently pitch questions at the right level for each child. Staff observe and assess aspects of children's learning regularly; they use this information to plan what children need to learn next. The staff have high expectations of children's behaviour and set consistent boundaries and consequently children's behaviour is excellent. Activities are presented at a level, which enables all children to participate and challenge older and more able children..

The leadership and management of the setting are very good. The leader fulfils her vision to provide high quality care and education for all children. The management has a strong commitment to improvement, training and the professional development of staff. The effectiveness of the management ensures the settings aims are achieved in practice because the staff are skilful and work very well as a team.

The setting works very effectively with parents to support children's learning. Parents are well informed of the provision, their child's education and progress through for example newsletters and one to one appointments with their child's key worker. They are given good opportunities to contribute towards their child's learning through an "ask me about" sheet based on the current topic helping them to extend their child's learning at home.

### What is being done well?

- Children have a very good awareness of the boundaries set and behavioural expectations. They are learning to manage their behaviour through playing in an environment that sets, explains and maintains clear and consistent limits, helping children to understand the impact of unacceptable behaviour on others.
- Children interact very well with adults and each other, they initiate conversations and enjoy listening to and using spoken and written language and readily turn it into their play and learning.

- Children explore objects and living things and observe the changes for example planting bulbs. They are developing very good skills for joining and assembling various materials. Enabling them to develop their own ideas independently.
- Children operate very independently within the environment and show confidence in linking up with others for support and guidance. They choose between activities, select resources for themselves, and take care of their personal needs, such as washing their hands and pouring their own drink.
- The leadership and management of staff is very good, staff are offered very good opportunities for training and they are supported well through staff meetings and yearly appraisals.

#### **What needs to be improved?**

- the equipment available in order to challenge older children's physical development
- the use of observations of children to ensure that they clearly link to the stepping stones.

#### **What has improved since the last inspection?**

Very good progress has been made since the last inspection.

The nursery pet has been positioned at children's level and they now have opportunities to feed it on a daily basis.

Children now have opportunities to count in whole group situations such as counting how many children are present at registration.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident and relate well to adults and each other. They have established many positive relationships with each other and the staff. Children display high levels of involvement in activities, they are excited and motivated to learn. They concentrate for long periods of time for example when listening to a story or persisting with a difficult task.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children use speech for thinking effectively, they are keen to communicate with staff either through signs, gesture or talk. They listen to stories, enjoy playing in the home corner and enthusiastically enact familiar daily occurrences. Children are ascribing meaning to marks confidently, they recognise their first names and older children are able to write these correctly with well formed letters.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's understanding of numbers is reinforced as they take part in daily routine tasks such as working out the date or how many objects they have, older children can confidently count to 10 and upwards on their own. Children can recognise shape in everyday objects and older children are very capable of using language to describe shape. Their awareness of weight and capacity is developed effectively through the use of resources such as sand and water.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are developing excellent skills for designing and making. Children have a very good awareness of place and time, they know about features of their lives, where they live and days and seasons of the year. Older children know how to operate simple equipment for example the computer. They are able to use the mouse extremely well and can confidently play educational games.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children have a very good awareness of space and each other, they are able to negotiate small spaces well, and are developing an understanding of how they can use space in their own practical activities. Children have a very good awareness of healthy practices, they are aware of why they need to wash their hands, when they are full and when they are thirsty.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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All children are able to use their imaginations indoors and outdoors very well, they relive both real and imagined experiences using props available, and working with each other. Children are able to explore texture, colour and shapes in a variety of exciting and interesting ways. Children are able to express their thoughts and feelings in a variety of creative ways for example when playing with the sand and water, at the easel and in the creative area.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the equipment available in order to challenge older children's physical development.
- the use of observations of children to ensure that they clearly link to the stepping stones.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*