



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272230

INSPECTION DETAILS

Inspection Date 16/12/2004
Inspector Name Susan Magaret Lyon

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Ambrose Nook Nursery
Setting Address Prince Charlie Street
Derker
Oldham
Lancashire
OL1 4HJ

REGISTERED PROVIDER DETAILS

Name Ambrose Nursery Ltd 04388429

ORGANISATION DETAILS

Name Ambrose Nursery Ltd
Address Prince Charlie Street
Derker
Oldham
Lancashire
OL1 4HJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ambrose Nook Nursery opened in 2003 and operates from a converted church building in the Derker area of Oldham. There are two large play rooms over two floors and an outdoor play area on two sides of the building. The Nursery is open Monday to Friday from 07:30 to 18:00 hours and provides full day care. There are currently 64 children on the register, some attending part time. The nursery is currently in receipt of educational funding for three children. There is a staff team of 17, nearly half of whom are qualified, including the manager. The rest of the staff are working towards child care qualifications. The nursery supports children with special educational needs.

How good is the Day Care?

Ambrose Nook Nursery provides good care for children.

The nursery is well organised and children are grouped appropriately according to age and stage of development. The staff provide a caring and stimulating environment, where children are treated as individuals. As a result children are settled, secure and relate well to staff. Staff are deployed well to provide close supervision and ensure children's individual needs are met. However, a system for observing and recording children's progress needs to be developed throughout the nursery.

A wide range of age appropriate and educational toys and activities are provided. Staff spend time with children talking, listening and discussing, to aid their learning. However, play resources reflecting all aspects of equal opportunities need increasing.

The premises are safe and secure both inside and out. Plans are in place to reduce hazards within the building, and the outdoor play area, through written risk assessments and daily checks. Staff have a good awareness of safety issues when taking children out. Children's behaviour is managed positively and healthy eating is promoted. Drinks are provided throughout the day.

Written and verbal information is shared with parents daily about how children have been and what they have done.

Settling in visits are arranged for new children and parents to help them become

familiar with the staff and surroundings. All policies and procedures are in place, although, some require more detail.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- The nursery is well organised to provide a caring and stimulating environment.
- Staff are deployed well to provide close supervision and to ensure children's individual needs are met.
- A range of age appropriate and educational activities are provided. Time is spent with children helping them to learn.
- The premises are safe and secure and plans are in place to reduce hazards.
- Written and verbal information is shared with parents daily. Settling in visits are arranged for new children and parents.

What needs to be improved?

- the system for observing and recording children's development
- stocks of play resources reflecting equal opportunities
- the policies and procedures, to include more detail.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 3 | Ensure that a system is in place to observe and record what children do. Use the observations to plan future activities. |
| 9 | Increase the stock of play resources reflecting all aspects of equal opportunities. |
| 14 | Ensure policies include all necessary detail. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.