



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120198

INSPECTION DETAILS

Inspection Date	22/06/2004
Inspector Name	Patricia Jane Daniels

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sallywags
Setting Address	Congregational Church Hall Stainash Crescent Staines Middlesex TW18 1AY

REGISTERED PROVIDER DETAILS

Name	Mrs Melanie Lunn
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Scallywags has been established since 1999. It is registered to look after a maximum of 30 children aged from two years to five years. The play group operates from the Congregational Church Hall in Staines and serves the local community. Children have access to the hall, two adjacent rooms and a fully enclosed outdoor play area.

Opening times are five mornings per week from 09.15 to 12.15 hours, term time only.

There are currently 48 children on roll. This includes 11 funded three year olds and 21 funded four year olds. The setting has procedures in place for caring for children with special educational needs and/or English as an additional language.

Seven members of staff work with the children on various days, of which six have a recognised early years qualification. One member of staff is on a training programme. Five members of staff hold a current first aid certificate.

The setting receives support from a mentor/advisor from the Early Years Childcare Service. Both this group and the sister group have close links with the local primary school and mother and toddler groups.

How good is the Day Care?

Scallywags provides a good standard of care for children.

The group is well organised. The staff have a clear understanding of their roles and responsibilities. They are encouraged to develop their skills and knowledge through ongoing training. The staff use the available space well, ensuring that the children have access to a range of activities. The group provides a range of toys, selected to meet the varying needs of children. All of the required documentation is in place, including a range of policies and procedures. However, the parental consent for emergency treatment is not worded correctly.

The group has a risk assessment in place and pays particular attention to the potential risks involved surrounding shared premises. Health and safety arrangements are regularly reviewed. The staff follow good hygiene procedures during the day and encourage children's awareness of good hygiene. The group provides a drink and snack mid morning. The staff have a good understanding of

their responsibilities regarding child protection.

The group offers children a variety of play and learning opportunities. However, society's diversity is not always reflected through all areas of children's play. Staff build positive relationships with the children and support their learning and play. The group provides an environment which encourages children's good behaviour. Staff understand the appropriate strategies to use when managing children's behaviour. The group has systems in place to care for children with special needs.

Parents are provided with information about the provision and its policies. Each child has a communication book for use by parents and staff. Information about the children is shared daily and appointments can be made to discuss children's progress in more detail. Confidentiality is maintained.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group is effectively organised and staff have a clear understanding of their roles. The group is organised to meet the children's needs.
- The staff provide a variety of play and learning opportunities. The children's development is supported.
- The staff have a consistent and positive approach to managing behaviour. They establish boundaries and act as good role models. The children develop an understanding of what is expected of them.
- The group works in partnership with parents. Information about the provision and the children is shared.

What needs to be improved?

- the procedure for obtaining consent to seek emergency treatment
- the planning of activities to reflect society's diversity in all areas.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
9	Ensure that children have access to an appropriate range of activities and resources that reflects society's diversity in all areas of play and learning.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.