



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509086

INSPECTION DETAILS

Inspection Date	27/09/2004
Inspector Name	Julie Biddle

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	PETER'S PLAYGROUP
Setting Address	ST. PETER'S CENTRE SUMNER ROAD WEST HARROW MIDDLESEX HA1 4BX

REGISTERED PROVIDER DETAILS

Name	The Committee of Peter's Playgroup 1036465
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ORGANISATION DETAILS

Name	Peter's Playgroup
Address	St. Peter's Centre Sumner Road Harrow Middlesex HA1 4BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Peter's playgroup has been registered for 17 years.

Gita Patel is the registered person.

It operates from the one room in a church hall, the setting has use of a kitchen and toilets. There is a secure safe garden available for outside play. The group serves the local community.

The playgroup is registered for 25 children. There are currently 51 children from 2 years to 5 years on roll. This includes funded 3 and 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week during school term time. Session times are 09:30 to 12:00. The setting is also open on Monday between 12:30 and 15:00.

Five staff both full and part time work with the children. Over half of the staff have early years qualifications to NVQ level 2 and 3.

The group is a member of the Pre-School Learning Alliance. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Peter's playgroup provides good care for children.

The playgroup is well staffed with staff holding relevant childcare qualifications, the manager has a commitment to further training and encouraging staff to access training. Staffing levels ensure children are effectively supervised at all times. Staff have current first aid training. Policies and procedures are thorough, and consistently applied throughout the setting, however the daily register does not include hours of attendance.

The staff have an understanding of ensuring the children's safety both inside and outside the playgroup, however fire exits are not signed. Staff have a good

understanding of health and hygiene practices within the playgroup environment to prevent the spread of infection.

Plans ensure children have opportunities to access a range of resources and play equipment that are stimulating and fun. The range of activities provided offer an appropriate level of challenge to children and encourage independence. Effective procedures are in place to ensure the individual needs of the child are recorded and met. Staff are focussed and interested in working directly with the children. Positive interaction with children is evident throughout the setting. A range of resources and activities are aimed at promoting positive images of culture, gender, religion and disability. The manager and staff have a positive attitude to caring for children with special needs. The manager and staff are consistent when managing children's behaviour, all children are praised. Parents are included in issues regarding behaviour management.

Parents receive good information about the setting and their child's progress. They are actively encouraged to take part in pre-school activities.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure half of the staff were qualified. This has now been completed, staff have access to training and are using the training to help plan activities for the children.

All appliances in the setting are maintained and have safety checks in place.

The provider agreed to update policies and procedures, this is almost completed ensuring children are safe and appropriately cared for in the setting and on outings.

Provider has reviewed snack time and children now have access to individual plates and bowls.

What is being done well?

- Staff plan and evaluate activities that are stimulating, fun and suitable for the various ages in the setting.
- Interaction between the children and staff is positive and encouraging.
- Children are happy and confident in the setting.
- Hygiene practices are in place and prevent the spread of infection.
- Parents are included and encouraged to be part of the playgroup.
- The staff have an understanding of ensuring the children's safety both inside and outside.

What needs to be improved?

- the inclusion of the hours of attendance in the daily register

- the provision of fire exit signs
- the written complaints procedure to include the contact number of the regulator, Ofsted.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure all fire exits are clearly marked.
14	Ensure daily register includes hours of attendance.
14	Ensure complaints procedure includes the contact number of the regulator, Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.