



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284683

INSPECTION DETAILS

Inspection Date 14/01/2005
Inspector Name Patricia King

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Smiz Kids 511
Setting Address The Village Hall
Main Street, Smisby
Ashby-de-la-Zouch
Leicestershire
LE65 2TY

REGISTERED PROVIDER DETAILS

Name Smisby Day Nursery Limited 4971196

ORGANISATION DETAILS

Name Smisby Day Nursery Limited
Address The Orchard
Main Street, Smisby
Ashby-de-la-Zouch
Leicestershire
LE65 2TY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smiz Kids 511 opened in 1990 and has been under the current ownership since 2004. It operates from the Village Hall in Smisby which is situated close to Ashby-de-la-Zouch in Leicestershire. A maximum of 30 children may attend the setting at any one time. The Out of School Club opens five days a week during school term times. Sessions are from 15.30 until 18.00. The play scheme opens during school holidays, sessions are from 08.00 until 18.00. Children attend for a variety of sessions. The setting is also registered to provide sessional day care but there are currently no children on roll. There is access to outside play areas to the side and rear of the property.

There are currently 47 children aged from 4 to 11 years on roll. Over half the staff have early years qualifications to NVQ level two or three. The setting receives support from a mentor from the Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Smiz Kids 511 provides good quality care for children. Robust recruitment and induction systems ensure that all adults working with the children are well informed and prepared for their roles. The premises are welcoming and used creatively to provide a stimulating environment where children may choose from an extensive range of quality toys and equipment. Documentation is well organised and clearly presented to support a full range of policies that promote the main aims of the setting.

Clear procedures are established to identify and minimise risks on the premises and on outings. Positive role models encourage children to develop self-care and independence to reduce risk of illness and infection. A range of varied and nutritious food is provided at mealtimes which are used to encourage social exchange and awareness to different diets and lifestyles. The setting works in partnership with parents and other relevant parties to provide special services and staff have good understanding of child protection issues, including reporting procedures.

Positive relationships are established which enable the children to be confident and secure in the environment. Staff demonstrate positive attitudes to equal opportunity issues, recognise children as individuals and value differences. Resources and activities are used well to provide opportunities for children to experience and

explore diversity through free play and structured activities. The methods for dealing with behaviour are sensitive, appropriate and have regard for the children's ages and development. Children respond well to the staff's clear guidance and praise.

Parents are welcomed, encouraged to be involved and have trusting relationships with the staff. Clear systems are established to exchange and record information, which ensures parental views are acknowledged and respected.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are well informed and work together effectively to organise and supervise space and resources imaginatively. A stimulating, orderly and supportive environment is created for the children and they respond with confidence and are developing independence.
- Children are able to choose from a broad range of activities planned and prepared to occupy, interest and offer challenge out of school hours. They are encouraged to recognise and value differences, demonstrate excellent social and co-operative skills, are happy and settled in the setting.
- Staff take into account children's individual needs and treat all children with equal concern. Resources and activities are used positively to provide opportunities to experience and explore diversity through free play and structured activities.
- Acceptable behaviour is promoted by effective use of praise and encouragement. Staff demonstrate good role models and manage behaviour sensitively with regard for children's individual levels of understanding and development.
- Comprehensive policies and records are maintained which ensure safe and efficient management of the setting to promote the care and welfare of children out of school hours.

What needs to be improved?

- systems to ensure that emergency contact details are accessible at all times.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

| Outcome of the inspection |
|---------------------------|
| Good |

| CONDITIONS OF REGISTRATION |
|---|
| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
|--|---|
| Std | Recommendation |
| 6 | Have effective systems to access emergency contact details when transporting children to the setting. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.