



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110056

INSPECTION DETAILS

Inspection Date 22/01/2004
Inspector Name Tonia Chilcott

SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care
Setting Name Fairthorne Manor Day Nursery & Holiday Playscheme
Setting Address Fairthorne Manor, Curbridge
Botley
Southampton
Hampshire
SO30 2GH

REGISTERED PROVIDER DETAILS

Name The Committee of South East Hampshire YMCA

ORGANISATION DETAILS

Name South East Hampshire YMCA
Address Fairthorne Manor
Curbridge, Botley
Southampton
Hampshire
SO30 2GH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fairthorne Manor provides several childcare facilities. The nursery operates from the Manor house and the after school and holiday club operate from the grounds on the estate and the sports hall.

The nursery provides places for 89 children aged from four months to five years. They are registered to accept nursery education funding for three and four year olds. Sessions run from 8:00 until 18:00 Monday to Friday all year round. Children are also able to attend half day sessions, either morning or afternoon. Children have access to several rooms throughout the nursery, with an enclosed garden available.

The After School Club is registered to provide care for 36 children from four to eight years, although some older children can attend. Sessions run Monday to Friday, term time only.

The Holiday Play scheme is registered to provide care to 790 children from four years to eight years old, although children attend that are up to 14 years old. Children over seven years are able to access the residential facilities. Sessions run from 9:00 until 16:00 and care is available from 8:00 at the breakfast club and from 16:00 until 18:00.

Full and part time staff work with the children. Most members of staff hold relevant qualifications. Some members of staff are currently on training programmes. There are appropriate procedures in place which support children with special needs and additional needs, and the group are able to support children who speak English as an additional language.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYCDP) and the Area SENCO (Special Educational Needs Co-Coordinator).

How good is the Day Care?

Fairthorne Manor provides good quality care for children.

There are effective procedures in place to employ and vet staff thoroughly, and an effective induction process is in place for all staff. The registration system is managed well in all areas of the provision. A warm and welcoming environment is provided in the natural surroundings of the Manor. All children are able to access a

wide range of toys and equipment. An effective record keeping system is in place, ensuring that all documentation is up to date, although some lacks the necessary detail.

Staff gives good attention to safety issues in most areas of the provision. Children are all encouraged to have good hygiene practices. A wide menu is provided that is healthy and nutritious and children's individual dietary needs are met. All children are treated as individuals. The setting is pro-active in supporting children with special educational needs or additional needs. All staff undertake regular child protection training.

Children access a wide range of exciting and stimulating activities in all areas of the provision and access a variety of equipment that reflects positive images of society. Children behave well and all behaviour management policies and procedures are shared with parents.

The setting works closely with parents and carers. They are provided with comprehensive information about the provision available and the policies and procedures in place.

What has improved since the last inspection?

Not applicable

What is being done well?

- The registration system is managed very effectively to ensure that all children's attendance is recorded accurately. The procedures to ensure that children are only able to leave the holiday provision in the company of authorised adults are effective and managed well. All staff are aware of the procedures to follow.
- The system to ensure that all staff are aware of child protection procedures is good. All staff undertake regular in house training and training from other organisations.
- Children in the nursery have the opportunity to visit the secure and well laid out garden area. They enjoy exploring the natural and stimulating environment in the new garden.
- Staff encourage children to behave well in all areas of the provision. In the holiday care, children are involved in the process of drawing up rules that are unique to the children attending. They are encouraged to develop self-discipline and to have consideration for each other.
- Children access a wide range of exciting and stimulating activities that will meet the needs of all children.
- Children with special educational needs or additional needs are supported well. Children access one to one support of staff where needed, and their progress is monitored throughout their time at the setting.

What needs to be improved?

- the procedures to ensure that all children in the nursery take part in fire evacuation drills
- documentation in all areas of the provision, to ensure that a policy is in place regarding uncollected children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that all children in the nursery participate in fire drills.
14	Ensure that a written policy is in place that details the procedures to follow should a parent fail to collect a child in all areas of the provision.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.