



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 200748

### INSPECTION DETAILS

Inspection Date 27/01/2004  
Inspector Name Susan Mukherjee

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name SCHOOLS OUT OUT OF SCHOOL CLUB  
Setting Address CUBBINGTON PRIMARY SCHOOL  
CHURCH HILL, CUBBINGTON  
LEAMINGTON SPA  
WORKS  
CV32 7JY

### REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Schools Out Out of School Club

### ORGANISATION DETAILS

Name The Committee of Schools Out Out of School Club  
Address SCHOOLS OUT' OUT OF SCHOOL CLUB  
CUBBINGTON PRIMARY SCHOOL, CHURCH HILL  
, CUBBINGTON  
LEAMINGTON SPA  
WORKS  
CV32 7JY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Schools Out, Out of School Club opened in 1999. It operates from a portable classroom, school hall, and computer room at Cubbington Primary School, in the village of Cubbington near Leamington Spa. The Out of School Club serves the local area.

There are currently 46 children from 5 to 8 years on roll. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 08:00 until 08:55, and 15:30 until 18:00 hours.

Seven part time staff work with the children. None of the staff have early years qualifications to NVQ level 2 or 3. Three staff are in the process of accessing NVQ training, in order to work towards achieving a Playworker qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Schools Out out of school club provides satisfactory care for children. The premises are warm and welcoming, with children's art and craftwork carefully displayed in the main clubroom. Good use is made of the available space, which gives children full benefit of the activities provided. There is a good range of resources, which children can independently access. All the required documentation is provided and maintained.

Staff work well together as a team and are effectively deployed in order to provide good supervision and support. However the staff do not meet the required qualifications and are required to undertake appropriate level 2 and 3 qualifications. Safety issues have generally been addressed well, but additional measures need to be taken in order to ensure the safety of the outside play areas. Children learn about good hygiene through established daily routines.

There is a well-planned programme of activities, which are age appropriate, interesting and fun. The sessions include a good balance of adult led and child initiated play activities, including regular opportunities for outside play. Although the

group has a good range of resources, children would benefit from a wider range of toys, which represent diversity. Children's individual needs are met well. Staff are friendly and caring in their interaction with the children, which ensures the children are happy, enjoy attending and behave well.

Partnership with the parents is good. Their views regarding the club's activities are welcomed, and comments in recent questionnaires showed a positive response to the standard of care provided.

#### **What has improved since the last inspection?**

An action raised at the previous inspection regarding the qualification requirements of staff has not yet been implemented.

#### **What is being done well?**

- The clubroom is welcoming and child friendly where children feel relaxed and comfortable. Activities and resources are easily accessible.
- There is a good programme of interesting and fun activities provided, in which the children enthusiastically participate.
- Staff have a good relationship with the children. They manage their behaviour very effectively by providing good role models and setting clear and consistent boundaries.
- There is an open and friendly relationship with the parents, who are welcomed to the setting.

#### **What needs to be improved?**

- the qualifications of the staff
- the procedure for ensuring the safety of any outside areas accessed by the children
- the range of toys and resources representing diversity.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
2	Provide an action plan which sets out how the manager, deputy and 50% of the staff will achieve a level 2 or 3 qualification appropriate to the post.	09/02/2004
6	Ensure all outside areas are safe for children; in particular ensure flood defence area is inaccessible to children at all times.	09/02/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
5	Extend range of toys which represent diversity.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*