



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271356

INSPECTION DETAILS

Inspection Date	02/03/2005
Inspector Name	Saida Cummings

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Sunflowers Day Nursery
Setting Address	Caretakers House Chedworth Drive Worcester Worcestershire WR4 9PG

REGISTERED PROVIDER DETAILS

Name	Miss Lisa Jayne Winters
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunflowers Day Nursery opened in 2004, and operates from a converted caretaker's house situated in the grounds of St. Joseph's RC Primary School. It is situated on the outskirts of Worcester City. Children are cared for in three rooms depending on their ages and stages of development. There is a large outdoor play area available to the side and rear of the premises. The nursery mainly serves children from within Worcester City, but is open to families from all areas.

There are currently 25 children from 14 months to 5 years on roll, of these, 9 receive funding for nursery education. The setting has facilities in place for supporting children who have a special need and for whom English is not a first language.

The nursery opens 5 days a week for 50 weeks of the year. Sessions are from 08:00 to 18:00. Children attend for a variety of sessions.

There are four staff who work with the children. All of the staff hold appropriate qualifications to NVQ level 2 or 3. The setting receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP). They also attend local EYDCP forum and partnership meetings.

How good is the Day Care?

Sunflowers Day Nursery provides good care for children. Staff work well together as a team to ensure children's needs are met. The nursery is small and friendly, offering children and parents a warm homely environment. The space available is organised to meet children's requirements and is used appropriately and creatively. Although all staff hold appropriate childcare qualifications, they have not carried out relevant training, such as child protection and behaviour management.

Children's progress and development is encouraged by use of a stimulating range of activities. However, planning of activities for the under three year olds is not addressed. Staff are attentive and work closely with the children in small groups. They support and encourage all children to enable them to gain confidence and to try new experiences. Children have access to a broad range of play equipment and resources, which includes toys and materials to promote their awareness of diversity. There are well-organised snack and meal times, and children are provided with nutritious and healthy food which is freshly prepared on a daily basis.

Staff are pro-active in ensuring all areas used by children are safe. There are good hygiene procedures in place, which all staff, children and parents are made aware of, thereby reducing risks to children. Children's behaviour is managed very well, with staff following set procedures and strategies, which include full discussions with parents to ensure consistency is practised.

There are satisfactory written policies and procedures in place which are implemented by all staff. However, some of these need reviewing and developing. Staff have a good relationship with parents, ensuring children are cared for according to their wishes. Regular exchanges of information with parents ensures the needs of the children are fully addressed. Staff are pro-active in ensuring appropriate action is taken when children with special needs are identified.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff ensure children and parents receive a warm welcome when they arrive. They take time to greet each family and help children settle into the session. A high emphasis is placed on ensuring children settle well and on developing children's self-esteem and confidence.
- Children relate well to other children and adults in the setting. They are involved, interested and enjoy their play. Staff support babies to give them manageable experiences of being with others.
- The premises have been made safe by use of safety items to ensure hazards and risks to children are minimised. There are good systems in place concerning the safe arrival and collection of children.
- Parents and carers are an important part of the management of the setting. When a child is first separating from their family, staff are supportive and make the parents feel welcome to contact the nursery for regular feedback.

What needs to be improved?

- staff's relevant training concerning child protection, behaviour management and food hygiene
- the planning of activities for the under three year olds
- the written details concerning the procedures to follow in the event of an allegation of abuse being made against a staff member or volunteer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Improve staff's knowledge and understanding by ensuring they attend relevant specialised training.
3	Develop the planning of activities for the under three year olds.
13	Review existing policies to ensure they fully explain, in writing, the procedures to follow in the event of an allegation of abuse being made against a staff member or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.