



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 512500

### INSPECTION DETAILS

Inspection Date 21/04/2004  
Inspector Name Alison Margaret Walker

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Scholes Out of School Club  
Setting Address Station Road  
Scholes  
Leeds  
West Yorkshire  
LS15 4BJ

### REGISTERED PROVIDER DETAILS

Name The Committee of Scholes Out of School Club

### ORGANISATION DETAILS

Name Scholes Out of School Club  
Address Station Road  
Scholes  
Leeds  
West Yorkshire  
LS15 4BJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Scholes Out of School Club opened in 1993. It is situated within Scholes Primary School, in Scholes village on the outskirts of Leeds. It serves children from the school. The club uses the main hall, youth room, homework area and quiet room. The enclosed school playing fields are used for outside play.

There are currently 58 children on roll who attend for a variety of sessions.

The club opens Monday to Friday 07.50am to 08.50am and 15.30pm to 18.00pm term time.

There are five members of staff who work with the children. The supervisor holds a level three early years qualification and two other members of staff hold level two qualifications.

### How good is the Day Care?

Scholes Out of School Club provides good quality care.

Clear, concise policies and procedures that are personal to the club are fully implemented by staff, however one minor area of improvement was identified. They give clear guidance to the club's whole operational plan.

Staff work well together as a team to ensure the children are safe and well cared for. All staff are experienced in working with children and three hold a childcare qualification. All members of staff hold a valid first aid certificate. The club provides a lively and enjoyable atmosphere which is organised to cater for children's individual needs. A varied selection of activities are organised by staff but many activities are child led. There is a wide range of play materials and equipment that are age appropriate. The premises are safe and secure. Health, safety and hygiene is promoted by staff. Healthy snacks are provided.

Children have clear boundaries and positive behaviour is encouraged by staff. The club has good relationships with parents and they are kept informed of their child's care on a regular basis.

### What has improved since the last inspection?

At last inspection actions were raised relating to the children's health, safety and procedures. All these have been completed ensuring that the children are kept safe and free from harm.

### **What is being done well?**

- Effective policies and procedures are in place that cover all aspects of the children's care and ensure that the club runs efficiently. Staff are experienced, they know the children well and have a caring approach. They are committed to providing a safe and stimulating atmosphere both inside and outdoors where children feel secure and are free from harm. Appropriate staff ratios ensure children receive the attention required.
- The club is well organised. It is resourced with interesting activities and equipment which are easily accessible to the children. This encourages self selection. Weekly activity plans are done by staff with a high emphasis of fun. The club is very popular with the children. They are happy, confident and enjoy attending. Good relationships have been developed with their peers and staff. They gain new experiences within the club and are encouraged to use what they know and learn more in a relaxed environment.
- Healthy snacks and drinks are provided. Mealtimes are a happy and sociable occasion where children can talk to their friends and the staff in a friendly atmosphere.
- Children benefit from access to an enclosed playing area where they enjoy a range of physical activities on a daily basis. Health, safety and hygiene is promoted by staff. Risk assessments are done regularly on the premises.
- Staff are positive role models. Children receive ongoing praise and encouragement. They relate well to each other and understand the consequences of unacceptable behaviour on others. They help each other, share and take turns.
- Parents have friendly and trusting relationships with the staff. They find the service they provide invaluable. They are kept informed of their child's day in the club and at school on a daily basis.

### **What needs to be improved?**

- the continued development of health and safety policies.

### **Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Continue to develop health and safety policies.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*