



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110710

### INSPECTION DETAILS

Inspection Date 08/10/2004  
Inspector Name Jenny Scarlett

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Kennet Valley Pre-School  
Setting Address Holybrook Centre, Carters Rise, Fords Farm  
Calcot  
Reading  
Berkshire  
RG31 7YT

### REGISTERED PROVIDER DETAILS

Name The Committee of Kennet Valley Pre-School 285148

### ORGANISATION DETAILS

Name Kennet Valley Pre-School  
Address Holybrook Community Centre, Carters Rise  
Fords Farm, Calcot  
Reading  
Berkshire  
RG31 7YT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kennet Valley Pre-School opened in 1983. It operates from the Holybrook Centre on the Fords Farm estate in Calcot, near Reading. The pre-school is part of the Kennet Valley Community Association. The pre-school has access to the large hall and a fully enclosed outdoor area. The pre-school serves the local community.

There are currently 32 children on roll. This includes 25 funded 3-year-olds and 12 funded 4-year-olds. There are currently no children attending with special needs or who speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 09:30 - 12:00 Monday, Tuesday, Thursday, Friday and 12:45 to 15:15 Monday, Tuesday, Wednesday, and Thursday. A lunch club operates on Fridays from 12:00 to 12:30.

Five staff members are employed to work with the children. Two have an Early Years qualification to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from the West Berkshire Early Years Development and Childcare Partnership.

### How good is the Day Care?

Kennet Valley Pre-school offers good quality care for children. Staff develop good relationships with the children and parents. The staff team are committed to updating their childcare skills and knowledge with regular training. The supervisors and their staff demonstrate a sound knowledge of the requirements for registration and the National Standards for Sessional Day Care. All required documentation is in place although some additional details are required.

Staff give high priority to ensuring the safety of the children and consistently carry out procedures detailed in the policies. Procedures for child protection are detailed and fully understood. Good hygiene is promoted and the children are encouraged to become independent in their personal care. A good range of healthy snacks are offered and staff foster the children's independence appropriately.

Children develop confidence and are secure in their environment. The staff ensure the children have access to a wide range of interesting and stimulating activities with a well planned curriculum to promote and enhance the children's play and learning,

both indoors and outdoors. Staff are caring and sensitive to the children's needs and children's behaviour is well managed. Good links are provided with the local primary school with regular opportunities for the pre-school children to visit and join in the schools' activities.

The staff have good relationships with parents. The parents support the pre-school and liaise with staff daily. Children's progress records are clearly recorded and shared informally with parents. Parents receive good quality information relating to the setting, its policies and curriculum.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- All children's work and achievements are valued. Their work is sympathetically displayed in all areas of the pre-school. The room and play areas, indoors and outdoors are well prepared and activities well presented to the children, encouraging their confidence to select play materials from a good range of resources.
- Staff are vigilant of the children's safety. They demonstrate an awareness of children's developing abilities which helps to ensure appropriate safety measures are in place.
- The pre-school provides an effective play and learning environment for the children. Staff plan first hand experiences that enable children to make choices as they develop their skills, knowledge and understanding. The environment is safe and secure and space is well organised and used appropriately to promote the children's development.
- Parents and carers receive good information reflecting the efforts of the children to help them understand the purpose and the activities the children have undertaken. The special events evidence folder the staff have put together provides good evidence of the process of activities and the children's approach to learning. It also provides good information relating to how the children meet the stepping stones and how the teaching has empowered the children's learning.
- There is good partnership with the local feeder primary school. The older children in the pre-school visit the local primary school regularly giving them a good insight into what school is like. This results in the children feeling confident and well prepared when they commence school.
- Staff use very good strategies to promote good behaviour. They give children clear and consistent boundaries and help them to understand the impact of their behaviour on others. Their calm and consistent manner sets a very good example for children.

**What needs to be improved?**

- The procedures for recording the children's departure and protecting staff from allegations of abuse.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that the registers are maintained to accurately show when children arrive and leave the setting.
13	Further develop procedures to include protecting staff from allegations of abuse.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*