



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY263914

### INSPECTION DETAILS

Inspection Date 25/11/2004  
Inspector Name Susan Victoria May

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Dragons  
Setting Address 57-59 Bath Road  
Reading  
Berkshire  
RG30 2BA

### REGISTERED PROVIDER DETAILS

Name Berkshire Healthcare NHS Trust

### ORGANISATION DETAILS

Name Berkshire Healthcare NHS Trust  
Address 51-52 Turing Drive  
Bracknell  
Berkshire  
RG12 7FR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Dragons opened in 2002. It operates from a purpose built modular building in the grounds of The Berkshire Healthcare NHS Trust premises. Places are available to the public but priority is given to NHS workers.

The nursery is situated near good bus and road links. Parking is available but green transport is supported.

The provision is registered for 55 children. This includes four funded four year olds and one funded three year old. The setting supports children with special needs and children for whom English is an additional language.

The nursery is open seven days a week including public holidays but closes for a period at Christmas. The nursery opens 07:00 am - 18:30 pm week days and 08:30am - 16:30pm at weekends.

15 members of staff work with the children. 14 staff have early years qualifications to NVQ level 2 or 3. One member of staff is working towards a recognised early years qualification. All staff have first aid, food hygiene, manual handling and fire safety training.

The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Little Dragons Day Nursery offers good care for children. Staff provide a warm and welcoming environment for the children. Activities and resources available are interesting, varied and suitable for the ages of children attending. Staff make good use of the resources available to them both indoors and in the outdoor areas providing opportunities for children to progress in all areas of learning.

The staff work well as a team and all contribute to planning the daily activities. Effective deployment of staff ensures the children have adequate support and are safe within the building and whilst using the outside area. The group have regular health and safety checks and evacuation procedures are practiced and reinforced regularly.

The children respond to the positive reinforcements and expectations of staff

regarding behaviour management. Staff are good role models. They provide a rich child centred, relaxed environment and respond to the children's interests. Staff promote the welfare and development of children with special needs and for whom English is an additional language in partnership with the parents and other relevant parties. Children enjoy the varied and exciting activities available and participate enthusiastically.

The staff have excellent relationships with parents. There is an effective system for sharing information and concerns with parents. Policies and procedures are clear and concise, these are reviewed and updated regularly.

#### **What has improved since the last inspection?**

Not Applicable

#### **What is being done well?**

- Staff have very good relationships with children and know them well. They spend time talking and playing with them and helping them to learn. The children are very happy and settled.
- Staff take into account the children's individual needs and treat them with equal concern.
- Staff promote good hygiene through providing good role models and encouraging good practice.
- The children respond well to the staffs clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well.
- Staff make excellent use of the available space both inside and outdoors to enable children to explore, investigate and enjoy play every day.

#### **What needs to be improved?**

- procedure for parents to access the complaints procedure
- range of resources to promote positive images of culture, ethnicity, gender and disability.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure that all children have an appropriate range of activities and resources that promote positive images of culture, ethnicity, gender and disability.
12	Procedures for parents to access the complaints statement of procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*