



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY273368

### INSPECTION DETAILS

Inspection Date 25/10/2004  
Inspector Name Dawn Biggers

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Brentry & Henbury Children's Centre  
Setting Address Brentry Primary School  
Brentry Lane  
Henbury  
Bristol  
BS10 6RG

### REGISTERED PROVIDER DETAILS

Name Brentry & Henbury Children's Centre 4061057

### ORGANISATION DETAILS

Name Brentry & Henbury Children's Centre  
Address Brentry Primary School  
Brentry Lane, Henbury  
Bristol  
BS10 6RG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Brentry and Henbury Children's Centre limited opened in May 2004.

It operates from purpose built premises, based in the grounds of Brentry Primary School, Henbury, Bristol. The centre serves the local and surrounding area.

There are currently one hundred and thirty four children from four months to eleven years on roll. This includes thirty three funded three year olds and nineteen funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The centre currently offers a wide range of community services to children and their families. This includes a nursery, a breakfast and after school club, and a holiday play scheme. It opens all the year round, excluding bank holidays, Monday to Friday, from 08.00 to 18.00. The breakfast and after school club, and the holiday play scheme are registered for a maximum of twenty four, and care for children between the ages of four and eleven years of age. They open in the mornings from 08.00 to 09.00, and in the afternoons from 15.30 to 18.00. During all school holidays periods the play scheme opens from 08.00 to 18.00.

Eight part-time and fourteen full time staff work with the children. Over half the staff have early qualifications. Four staff are currently working towards a recognised qualification. The centre receive support from the Early Years Development and Child Care Partnership.

### How good is the Day Care?

Brentry and Henbury Children's Centre Limited provides good quality care for children.

The staff work together well as a team and provide an organised, welcoming and relaxed environment which is brightly decorated with children's work. There is a clear commitment to staff development and training and to the range of services available for children, families and the community.

There are positive images reflected through out the centre, within the resources, activities and themes used to promote equal opportunities. Staff have awareness of safety issues, although the entrance to the centre is not secure. They promote

sufficient health and hygiene practices with the children. The centre provides a good range of meals and snacks, catering for all ages and requirements.

Staff plan the activities focusing on the children's age and development and provide a wide, interesting range for the younger and older age groups. This enables children to have choices and fun within learning. The children under two enjoy sensory/tactile experiences, which includes creative play and are stimulated by the staff with conversation. The staff provide more structured activities age appropriate for two to four year olds. The play scheme provides many opportunities for art activities and children socialise and enjoy group games. The key worker system enables staff to monitor children's progress and development and keep a clear record of this to share with parents. Children relate well to each other and to the staff, who support and encourage them. Staff liaise effectively with parents and other professionals to meet the needs of children.

The staff have good relationships with the parents and provide information for them about the weekly activities and themes. Most of the documentation is of a high standard, although parents have not signed to acknowledge when medication has been administered to children.

#### **What has improved since the last inspection?**

Not applicable as this was the first inspection.

#### **What is being done well?**

- The staff organise and plan a wide range of interesting activities for children of different ages and there is an effective key worker system. The children play enthusiastically with the good selection of toys and equipment available and their progress is monitored..
- The staff provide an organised, welcoming and child friendly environment. The children are relaxed and confident and relate well to each other and to the staff.
- The staff have a good understanding and experience of supporting children with special needs. The children participate in all the activities and feel fully included and supported.
- The staff meet the individual needs of the children; they spend time helping them to learn about differences which enables them to build relationships and feel confident about themselves.
- The staff have good relationships with the parents and make lots of information available to them, for example about the activities, themes and children's progress.

#### **What needs to be improved?**

- the security to the main entrance

- the records of medication administered to children.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that the entrance to the premises is made secure.
7	Ensure parents sign the medication records to acknowledge the entry.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*