



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246376

INSPECTION DETAILS

Inspection Date 01/02/2005
Inspector Name Karen Eunice Millerchip

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tiny Teddies Day Nursery
Setting Address The Old Fire Station
Chetton Ave
Coventry
CV6 3LA

REGISTERED PROVIDER DETAILS

Name Tiny Teddies Day Nursery Ltd (4758670) 4758670

ORGANISATION DETAILS

Name Tiny Teddies Day Nursery Ltd (4758670)
Address The Old Fire Station
Chetton Avenue
Coventry
CV6 3LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tiny Teddies Nursery opened in November 2003. It is a private nursery supported by the Neighbourhood Nursery Initiative. A maximum of 89 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 - 18:00 all year round. Sessions are available from 08:00 to 13:00 and 13:00 to 18:00. Children may attend a variety of sessions. There is an enclosed garden suitable for outdoor play.

There are currently 134 children from 6 weeks to under 5 years on roll. Of these 20 3-year-old and 6 4-year-old children receive funding for nursery education. The majority of children are from the local community but the nursery is open to all. The nursery currently supports children with Special Educational Needs and children with English as an additional language.

There are 4 supernumerary managers and 22 full/part time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) mentor/teacher.

How good is the Day Care?

Tiny Teddies Nursery provides good quality care for children. Staff provide a warm, welcoming and stimulating environment for the children. A broad and balanced range of high quality toys and equipment is available to the children, these are freely accessible and promote learning in all areas. The nursery is well organised and good use is made of the space available. Record keeping is thorough and all records, policies and procedures are appropriately maintained and reviewed.

A high priority is given to the condition and safety of equipment, procedures for safety and the security of the premises, however some areas in the garden present potential hazards. Hygiene routines are appropriate and the children's self-help skills are encouraged and supported. Staff follow appropriate procedures for nappy changing but the current practice for disposing of used cleaning cloths and the storage of toilet brushes needs to be reviewed. Nutritious meals are freshly prepared on the premises and meal times are a social occasion with children sitting together in small groups supported by staff members. Menus are shared with parents.

Children experience a balanced range of interesting and enjoyable play

opportunities appropriate to their level of development. Staff use

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff provide a warm and welcoming environment for parents and children. The reception area and all areas within the setting have posters, pictures and information displayed that help keep parents up to date with new information and events in the nursery.
- There is a wide variety of good quality equipment that is used to provide children with interesting and enjoyable learning opportunities.
- Staff develop plans to ensure children enjoy age appropriate activities and experiences. All children have the opportunity to play outdoors every day. Children are happy and settled in their play.
- Menus are planned to provide well-balanced and healthy meals; children with special dietary needs are provided for and menus are shared with parents. The menus have recently been assessed by a nutritionalist with a positive outcome.

What needs to be improved?

- the storage of toilet cleaning equipment
- the way in which used cleaning cloths are stored in the nappy changing area
- the outdoor play area, to ensure it is free from hazards before children use it.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A complaint was received in January 2005. The concerns relate to Standard 1 (Suitable Person), Standard 11 (Behaviour) and Standard 12 (Partnership with Parents). Ofsted wrote to the provider requiring a response to the concerns in writing, within 7 working days. The provider's response detailed the investigation that had already taken place at the time of the incident, detailed action taken and intended to improve practice. These include further behaviour management training, mentoring, monitoring and supervision. The provider's response and the action taken and intended are appropriate and proportionate. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure all surfaces within the garden are free from hazards.
7	Ensure children cannot reach toilet-cleaning brushes.
7	Provide suitable storage for used cleaning wipes in the nappy changing area.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.