



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113694

INSPECTION DETAILS

Inspection Date	11/05/2004
Inspector Name	Barbara Brooker

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Shekinah Playgroup
Setting Address	Western Road Shoreham-by-Sea West Sussex BN43 5WD

REGISTERED PROVIDER DETAILS

Name	Trustees of Shekinah Playgroup
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ORGANISATION DETAILS

Name	Trustees of Shekinah Playgroup
Address	Western Road Shoreham-by-sea BN43 5WD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shekinah pre-school was registered in 1980. The pre-school operates from two rooms in the Shoreham Baptist church and serves children and parents of the local community. Children between 2 and 5 attend sessions between Monday and Friday during school term time. The sessions are from 9.30 until 12.00 and Thursday 13:00 until 15:30.

There are currently forty one children from 2 to 5 years on the role. This includes 12 funded 3 year olds and 13 funded 4 year olds. Children attend for a variety of sessions. There are currently no children with special needs, or who speak English as a second language.

There are five members of staff. All staff have early years qualifications, and have current first aid certificates.

The nursery receives support from the local schools and from the Early Years Development and Childcare partnership.

How good is the Day Care?

The Pre-School provides good quality care for children.

The premises is bright, warm and welcoming, with colourful posters and wall displays. Children have the opportunity to choose freely from a variety of toys and equipment, with qualified staff on hand to support their learning and play. Staff make good use of the space available, however their deployment is not always effective to ensure children are being directly supervised and occupied. All documentation is in place although some require updating to include Ofsted as the regulator.

Staff are vigilant knowing where the children are and what they are doing, ensuring their safety at all times. Safety is of a good standard, equipment is checked regularly for any damage. Staff are generally sensitive to children's individual needs and treat them with respect. Children are encouraged to share their toys and consider the feelings of others. They are also active in promoting good personal hygiene. A suitable snack is provided at lunch time with water available throughout the session. Staff have clear expectations for appropriate behaviour, managing behaviour is generally good. Child protection procedures are in place and understood, however some staff's knowledge has not been updated. Children are happy and settled within

the group with lots of fun and laughter observed.

There is an effective partnership with parents/carers. Staff create a warm caring atmosphere in which parents feel welcome. Parents are provided with a prospectus and welcome pack with information relating to all aspects of the facility. There is a very good system of information sharing, with a very informative notice board and portfolio available for parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- A warm, safe, premises, helps to present an inviting environment, where children and their families can feel welcome.
- There are effective procedures to support children with special needs, to ensure children receive the support they need.
- Staff have a good understanding of health and safety issues, to ensure children are safe in the group and when on outings.
- Regular exchange of information ensures that staff are working in partnership with parents to meet children's needs.

What needs to be improved?

- the deployment of staff to ensure the best use is made of time and resources
- the availability of the procedure for sick children and infectious diseases
- the availability of the complaints procedure for parents
- the knowledge and understanding of child protection issues

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Obtain up to date copy of District Medical Officer's memorandum of childhood illnesses and infectious diseases.
12	Make available to parents a written statement that provides details of the regulators address and telephone number
13	Develop all staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.