

# DAY CARE INSPECTION REPORT

#### **URN** 259670

## **INSPECTION DETAILS**

Inspection Date 10/08/2004

Inspector Name Susan Christine McGuire

## **SETTING DETAILS**

Day Care Type Out of School Day Care, Full Day Care

Setting Name Kids Club (Godmanchester)

Setting Address Godmanchester Community Primary School

Park Lane, Godmanchester

Huntingdon Cambridgeshire PE29 2AG

#### **REGISTERED PROVIDER DETAILS**

Name The Committee of Kids Club 259670

# **ORGANISATION DETAILS**

Name Kids Club

Address Godmanchester Community Primary School

Park Lane, Godmanchester

Huntingdon Cambridgeshire PE29 8AG

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Godmanchester Kids Club opened in 1999. It operates from its own mobile building situated in the grounds of Godmanchester Community Primary School. The club serves families who use the school only.

There are currently 90 families on roll, facilitating children from 4 to 11 years. Children attend for a variety of sessions. The setting currently supports a number of children with special needs but currently none who speak English as an additional language.

The group opens 5 days a week all year round except for the Christmas and New Year period. Sessions are from 08:00 until 08:50 and 15:10 until 17:30 during term time and from 08:00 until 17:30 during the holidays.

Five holiday-time staff and nine permanent staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from OSCA and the Kids Club Network.

# How good is the Day Care?

Godmanchester Kids Club provides good care for children.

The staff work very well as a team. They take part in on-going training to keep their skills in working with children fresh, and have regular staff appraisals. They create a welcoming environment for parents and children, and organise the premises well to provide separate areas for different activities. Good use is made of display areas so children can see their creative work is valued. The wide range of resources are readily accessible and enable children make choices about how they spend their day at the club.

Accidents are well-documented and staff have a good awareness of safety issues especially when using the pool. They follow procedures to ensure that children are overseen at all times without compromising their developing independence. Children are encouraged to pay attention to their personal hygiene, and to access drinks throughout the day. Snacks are healthy and nutritious.

The indoor and outdoor areas are used creatively to provide a wide range of play opportunities throughout the day. There is a strong family atmosphere in the club,

resulting in good relationships across the age-groups. Older children support the play activities of the younger ones well. Children are encouraged to make choices about how they spend their time at the club, and behaviour is well-managed. Staff ensure the full integration of children who have special needs.

The partnership with parents is good. They are welcomed into the club at dropping-off and collection times, and have comfortable relationships with the staff. The written policies of the club are not obviously available for them, but information about their child is exchanged on a daily basis.

# What has improved since the last inspection?

At the last inspection the setting agreed to make several amendments to documentation to include all the elements required by the National Standards. Children's records now contain all information needed to enable the staff to effectively meet their needs with regard to dietary preferences as well as allergies, and any religious or ethnic requirements. The behaviour management statement now refers to dealing with any incidents of bullying, the complaints procedure contains details of Ofsted, and the child protection policy includes a procedure to be followed in the event of an allegation being made against a member of staff. Staff therefore have clear procedures to follow to manage children well and keep them safe. There was also an agreement to improve the safety of the environment for the children by conducting a formal risk assessment and by keeping a record of visitors. Both of these processes are now carried out daily.

## What is being done well?

- The family atmosphere in the club is very strong. Older children understand and respect the needs of younger children and patiently support their play, e.g. teaching them to play card games.
- Children's independence is fostered very well. They make choices about how they spend their day, and independently attend to their requirements for drinks and snacks, clearing away afterwards.
- On-going training of staff is given a high priority. Staff identify their training needs and interests during their appraisals and these are supported by management, so their skills in working with children are enhanced.
- There is a very good liaison with the primary school. Information about the children is regularly exchanged between the staff and the teachers so that the club can cater well for individual requirements.
- Children who have special needs are well-integrated. Staff take advantage of training opportunities to increase their understanding of individual needs so that they can meet them well.

# What needs to be improved?

parent's access to policies.

# **Outcome of the inspection**

Good

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
	Ensure that written policies and procedures are readily accessible to parents.

## **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

## **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.