



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN 322347**

**DfES Number: 520199**

### **INSPECTION DETAILS**

Inspection Date      22/04/2004  
Inspector Name      Frank William Kelly

### **SETTING DETAILS**

Day Care Type      Full Day Care  
Setting Name      Monkton Day Nursery  
Setting Address      16 Elmsley Road  
                            Liverpool  
                            Merseyside  
                            L18 8BB

### **REGISTERED PROVIDER DETAILS**

Name                      Dr Susan Poole

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Monkton Day Nursery has been registered since 1980.

It operates from a converted detached property that has 7 play rooms over 2 floors. There is a fully enclosed outdoor play area. The setting serves the local area.

There are currently 77 children from 1 to 4 years on roll. This includes 21 funded 3 year olds and 18 funded 4 year olds. Children attend for a variety of full and part time sessions. The setting currently supports a number of children with special needs. None speak English as an additional language.

The nursery opens 5 days a week, 51 weeks per year. Sessions are from 08:00 to 18:00. There are 15 staff that work with the children on a full and part time basis. There are 13 staff that have early years qualifications and 2 who are currently on training programmes.

The setting is currently completing a National Day Nursery Association (NDNA) Early Years Quality Assurance Scheme. The nursery receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Monkton Day Nursery provides Satisfactory care for the children.

The nursery has good systems for the organisation of the staff, space and resources to support the care of all the children. Records are well maintained, however there are some omissions. The nursery does not always inform Ofsted of changes to staff. The nursery is very clean, well maintained with a welcoming feel. The children are relaxed and settle quickly. The setting has an very good selection of books, toys and equipment which positively reflect the diversity of today's society and enable the children to play and socialise together. The children enjoy being able to make some independent choices.

Staff follow the safety procedures well and make security a priority, supervising the

children vigilantly. However they need to revise some of the risk assessments. The nursery attends to the children's individual dietary needs very well. The meals are well planned and freshly prepared. The children enjoy a range of eating experiences through new and familiar foods. Staff work in partnership with parents to provide good support for children with special needs; the children are included in all aspects of the nursery day.

The staff plan and provide the children with a range of activities and experiences that promote their learning. However some opportunities to practise independent skills during every day activities are missed. The children are interested and play happily. They confidently ask questions and interact with their peers and the adults present. Staff implement the procedures for encouraging the children's behaviour very well. The children respond to the consistent boundaries and are learning to share and be kind and considerate to each other.

Good formal and informal communication is maintained with the parents; which promotes good care for the children. Parents are familiar with procedures and routines, and have relaxed and friendly relationships with the staff.

#### **What has improved since the last inspection?**

At the last inspection the setting was not required to take any actions.

#### **What is being done well?**

- The selection of books and printed materials is excellent. All the toys and equipment are of a good quality, and well cared for. Many present positive images of a cross section of today's society, which enhances the children's understanding of their immediate and wider world.
- The nursery attends to the children's individual dietary needs very well. They obtain information to enable them to prepare food that meets the individual child's needs and ensures that the child is fully included at all times. This includes baking vegetarian alternatives of the main meal being served or making cakes that do not contain eggs.
- The staff have established good relationships with the children. The children settle quickly and relate well to their peers and adults present. They are confident when expressing their needs and wishes.
- The staff implement the behaviour management policy very well. They present the children with polite, positive role models. The children are developing good social relationships and have an understanding of what is right and wrong. The children share well and show care and concern for each other.
- Parental partnership is good. Staff take time to share information with parents both formally and informally; which forms the base for good care that meets the individual child's needs.

**What needs to be improved?**

- the notification to Ofsted of changes to staff
- the recording and review of risk assessments and daily safety checks
- the documentation, regarding the record of children's attendance and the policies for uncollected children and child protection
- the opportunities for children to make independent choices during their play, and further develop their independent skills during daily routines.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that the vetting procedure is consistently applied and that Ofsted has been notified of all adults that are caring for, or having regular contact with, children.	29/04/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Provide children with additional opportunities to make independent choices during free play and further develop their independent skills during daily routines.
6	Review risk assessments and devise a method of recording daily premises checks.
14	Revise and update policies, and procedures.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

--Monkton Day Nursery is a high quality provision. Children are making very good progress towards the early learning goals in all areas. They learn through a wide range of stimulating, well planned activities.

Teaching is very good. Staff work very well as a team and are very good role models. They provide interesting activities which they enhance with effective questioning. Assessment records are well maintained but their use in the planning process is not clear. Planning is well informed by individual staff's good knowledge of the children's progress. Only the themed work is formally documented which limits staff's ability to cross check that each area of learning is balanced. Staff make excellent use of very good quality equipment but the organisation of storage areas limits children's opportunity to initiate or extend their own play. Staff have due regard to the Code of Practice for the Identification and Assessment of Special Educational Needs and there is an effective system in place to provide support.

Leadership and management is very good. The management and staff have clear roles and responsibilities and are committed to improving the quality of the provision. Useful systems to monitor and develop the effectiveness of the staff team are well developed. There is no formal system in place to monitor the effectiveness of the curriculum planning.

The partnership with parents is very good. Parents and staff informally share information about the children on a daily basis. Parents receive regular information about their child's progress. Informative newsletters, parent evenings and photographic records provide good information to parents about what their child is learning. Partnership with parents is valued and positively encouraged.

### What is being done well?

- Parents and staff have a very good relationship which positively contributes to the children's learning.
- Staff enable the children to feel secure and valued. The atmosphere of mutual respect, the positive attitudes of the staff and the children's eagerness to learn all encourage a high standard of behaviour.
- Staff successfully involve the children in the use of mathematical language. They imaginatively use mathematical games and other activities relevant to the current theme to promote counting, matching, and comparison of size.
- Children have very good opportunities to develop their speaking and listening skills. Good use is made of books to extend the children's vocabulary and help them make sense of the world. They learn about their own cultures and beliefs and that of others in the wider world through well planned activities.

**What needs to be improved?**

- the organisation of resources to ensure that children can select their own learning materials and initiate their own play.
- the monitoring system to ensure that each area of learning is balanced.
- the short term planning to show the learning objectives, assessment opportunities and how staff will be employed.

**What has improved since the last inspection?**

Progress to address the point for consideration from the last inspection has been very good. It related to giving children more time to play independently in role play areas to develop their own understanding and use of materials provided by staff.

Staff provide very good resources in a variety of themed interactive areas. They interact well with the children to model the correct use of tools and equipment. Children are then given time to independently use the areas and develop their own play.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested, motivated and confident to try new activities. They are polite and relate very well to each other and adults. They enjoy sharing ideas at group activities and concentrate very well. Children have little opportunity to initiate their own play by selecting their own equipment. Children are developing an awareness of good personal hygiene and safety. Children talk freely about their home and are developing respect for their own culture and beliefs and that of others.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's spoken language is developing very well. They speak clearly, show awareness of the listener and use language to explore ideas during activities. Children confidently talk about their families and shared nursery experiences. Children listen attentively at story time and predict what will happen next. Children's early writing skills are developing well and some children write recognisable letters. Most children label their own work.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing very good counting skills. They show a good interest in exploring shapes and fitting shapes together. Children use mathematical language well to compare size, shape and quantity through practical activities. They have good opportunities to use their emerging mathematical knowledge to solve practical problems. Children confidently sing number rhymes and songs demonstrating an ability to count backwards and forwards.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are learning about their local community and the wider world through well planned activities. Children enjoy talking about past and present events in their own lives and have a good sense of time and place. They show curiosity, observe, manipulate and investigate objects well using all their senses. Children have planned access to investigative and technological equipment and programmable toys to support their learning.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and safely with control, inside and outside, and are developing a good awareness of space. They have good opportunities to be active in the fresh air and talk about changes to their bodies after exercise. Children skilfully use a good range of equipment to crawl through, balance and climb. Children handle tools, objects, construction and malleable materials safely and with increasing control.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children enjoy well planned activities which allow them to develop creative skills and communicate their ideas but have limited opportunities to initiate or develop their own creativity. Children imaginatively use role play and small world equipment to express their thoughts and feelings. They enjoy singing simple songs and explore sounds well. They respond well in pictures, paintings, spoken words and emergent writing to what they see, hear, touch and feel.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the organisation of resources so that children can select their own learning materials and initiate their own play.
- the method of cross-checking the planning to ensure that each area of learning is balanced.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*