



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY261545

INSPECTION DETAILS

| | |
|-----------------|-------------------|
| Inspection Date | 20/08/2004 |
| Inspector Name | Elizabeth Welborn |

SETTING DETAILS

| | |
|-----------------|--|
| Day Care Type | Full Day Care |
| Setting Name | Throp's Nursery |
| Setting Address | 274 Oakwood Lane Leeds West Yorkshire LS8 3LE |

REGISTERED PROVIDER DETAILS

| | |
|------|-----------------|
| Name | Throp Christine |
|------|-----------------|

ORGANISATION DETAILS

| | |
|---------|--|
| Name | Throp Christine |
| Address | 274 Oakwood Lane Leeds West Yorkshire LS8 3LE |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Throp's Nursery is privately owned and provides full day care for nine children under 8 years of age. The registered person, Mrs Christine Throp worked as a childminder for many years prior to her registration as a nursery in 2003. The nursery operates from a Portacabin, sited within Mrs Throp's rear garden and the kitchen of her attached private residence. The provision is set in the Oakwood area of Leeds and is within walking distance of local shops, schools and parks. There are two main rooms available for childcare and access to an outdoor play area. Throp's Nursery serves the local community and surrounding areas.

The nursery operates sessions from 08:00 until 17:30, five days a week, for 46 weeks each year and children attend for a variety of sessions. The nursery is not registered for three and four year old funding.

One other, non qualified member of staff is currently working with the children. The manager has an early years qualification.

How good is the Day Care?

Throp's Nursery provides satisfactory care for children. The setting is safe, clean and well organised but the qualification of the person in charge is not up to date. Good attention is given to general hygiene and the children are taught the importance of following appropriate routines of personal hygiene. The children are provided with a well balanced diet of healthy and nutritious foods and the staff follow good procedures to keep them safe at all times.

There is a wide selection of toys and play equipment, which are used well for the children to enjoy a very good range of appropriate and stimulating activities, although these do not promote their awareness of disability. The staff know the children very well and have excellent relationships with them. Their behaviour is managed very well and the children enjoy good interaction with the staff and lots of praise for their good behaviour.

Relationships with the parents are excellent and the staff and parents are able to work in partnership to meet the children's needs. Good verbal information is given to the parents about their child's development but the children's individual profiles are not kept up to date. Documentation meets all requirements and some policies and procedures are displayed for information, but the record of attendance is not

| |
|---|
| completed at the actual times of arrival and departure of the children. |
|---|

| |
|---|
| What has improved since the last inspection? |
|---|

| |
|----------------|
| not applicable |
|----------------|

| |
|---------------------------------|
| What is being done well? |
|---------------------------------|

- | |
|--|
| <ul style="list-style-type: none">● The children enjoy a very good range of stimulating activities which are appropriate to their stage of development and cover all areas of play and learning. These include activities indoors, in the outdoor play area and on a variety of outings to interesting places. There is a good balance of pre-planned and free choice of activities. Interaction with the children is very good and they are encouraged to work things out and make decisions for themselves.● The wide selection of safe and appropriate toys and equipment is suitable to provide enjoyment, good stimulation and challenge for the children. These resources are clean, well maintained and stored to enable the children independent access according to their age and stage of development. There is also child size furniture for children to sit comfortably at activities and bean bags and a large armchair for them to relax.● The staff know the children very well and have excellent relationships with them. Most of the children have attended since they were babies and the staff are able to identify and meet their individual needs. Children are recognised and valued as individuals yet treated with equal concern. All children are encouraged to join in any appropriate activities and have equal access to suitable resources. The nursery has an appropriate equal opportunities policy, which is familiar to the staff and shared with the parents.● Relationships with the parents are excellent and they are able to work in partnership to meet the children's needs. Information about the children, is shared on a daily basis by staff and parents. As most of the families have been attending the setting for many years some genuine friendships have been formed. The complaints procedure and the main nursery policies are displayed for parent information. |
|--|

| |
|-----------------------------------|
| What needs to be improved? |
|-----------------------------------|

- | |
|---|
| <ul style="list-style-type: none">● the qualification for the manager● the record of attendance● the children's development profiles● the resources and activities to promote the children's positive awareness of disability. |
|---|

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

| Std | Action | Date |
|-----|---|------------|
| 1 | Submit an action plan including timescales detailing how the Manager will obtain a level 3 qualification appropriate to the post. | 01/10/2004 |

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 2 | Ensure that records of children's attendance are accurate. |
| 3 | Ensure children's development profiles are kept up to date. |
| 9 | Ensure that resources and activities are available to the children, which promote their positive awareness of disability. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.